

DURGOTSAV - SHUBHO MAHALAYA

Durgotsav is a vibrant and significant Hindu festival celebrated with great enthusiasm and fervour in India. This nine-night festival is dedicated to the worship of the Hindu goddess Durga. Navratri, which means "nine nights" in Sanskrit, is a festival that honours the divine feminine energy in the form of Goddess Durga. It is a time of joy, devotion, dance, music, and fasting. The festival marks the victory of good over evil and the triumph of light over darkness.

Durgotsav is celebrated in PGKM with lot of devotion and the celebration lasts for the whole 9 days of Navratri. It is a celebration of immense significance in the Indian state of West Bengal, which coincided with the theme of the month. It was a time when the school community came together to celebrate the triumph of good over evil and the worship of Goddess Durga.



Experience the Colors of Navratri

School plays a crucial role in imparting cultural and religious values to students, and Durgotsav at PGKM is a special occasion where students learn about traditions, culture, and the importance of this festival by not just being spectators but joining in the festivities in every way.

Durgotsav is so much more than just playing dandiya. At PGKM, the Goddess Durga was installed in the form of a plant in the pot. This is called Ghatasthapana. The students planted the seeds in the pot and took care of the seedlings. Throughout the 9 days, with daily Aarti there were many activities and events planned for the students. All these events made the students aware of their traditions. There were cultural programs where our students participated wholeheartedly. Be it vocals, dance or playing instruments, our students joined in with great joy and showcased their newly acquired talents which they learnt in school. The event was spread across the week, with different classes participating slotwise. .





Navratri is celebrated in different ways across India. This year we chose Maharashtra's traditional Navratri celebrations and included Gondhal and Bhondla as a part of the festivities. Gondhal is indeed a significant and vibrant folk musical form deeply rooted in Maharashtra's cultural fabric. Gondhal is a ritualistic folk-art form associated with the worship of the goddesses in Maharashtra. It holds immense religious and cultural significance during Navratri, a festival dedicated to the worship of the divine feminine. The Gondhal performance involves a group of male and female performers who create a mesmerizing atmosphere through music, dance, and vibrant costumes. The participants, known as Gondhalis, sing devotional songs, often accompanied by traditional instruments like Cymbals and Tuntuna. By including Gondhal in the Navratri celebrations at PGKM, students had the opportunity to experience the cultural richness and spiritual essence of Maharashtra's traditional festivities. It's a commendable initiative to promote and preserve such heritage through educational and cultural programs.



Bhondla - "Ailama pailama ganesh deva"



Bhondla is a traditional Indian festival that is celebrated with much enthusiasm and joy. It is a unique occasion that fosters a sense of togetherness and camaraderie. Bhondla is a celebration of wellbeing and prosperity. It has a picture of an elephant, which signifies prosperity according to the hindu ideology, in the middle with ladies and girls circling around singing happy bhondla songs.

Our students got to experience the Bhondla at school which they enjoyed thoroughly. Bhondla at school is more than just a cultural celebration, it is a celebration of togetherness, unity, and friendship. It brings students from various backgrounds and communities together to celebrate their differences and cherish their commonalities. The dances, songs, and exchange of gifts all contribute to an environment of joy and bonding. Bhondla teaches students the value of cultural diversity and the importance of coming together to celebrate traditions. It's a beautiful way to instil the spirit of togetherness and harmony in the hearts of young minds.



Be empowered and inspired



Women Conquerers - Ms. Padmaja Dhanavi, an accomplished mountaineer, was invited to talk with students. This was an excellent initiative, especially in the context of promoting women's strength & courage. Her achievements contribute to breaking barriers and encouraging young women to explore unconventional paths. Her experience and success in mountaineering, particularly the Sudarshan summit, provided valuable insights and inspiration to the students. Ms. Padmaja's successful attempt at the Sudarshan summit serves as a powerful example of determination, courage, and achievement.

Her journey in mountaineering inspired students to pursue their passions and overcome challenges. As a female mountaineer, Ms. Padmaja's presence challenges traditional gender roles and stereotypes. Being part of GGIM, Ms. Padmaja shared the ethos and spirit of the mountaineering community.

Students gained an understanding of the values and principles that drive individuals in the field. Mountaineering demands resilience and perseverance. Ms. Padmaja's talk touched upon the importance of bouncing back from setbacks and staying committed to goals.





A content and well-adjusted child often displays unmistakable signs of their emotional well-being through their demeanour and behaviour. At PGKM we ensure that our students are happy and secure radiating a sense of joy and confidence, evident in their bright and genuine smiles. Their body language exudes a relaxed and open posture, displaying a lack of anxiety or fear. Our students are often seen engaging in playful activities, interacting positively with peers and adults, and showing enthusiasm for learning and exploration. Their expressive faces reflect a sense of trust and comfort, demonstrating a strong sense of emotional security. Our happy, secure students exude an aura of happiness and resilience that is hard to miss.





The grand finale of Durgotsav at PGKM was a spectacular affair that unfolded over two joyous days. Day 1, affectionately named Balrang, was a special treat for our youngest members from the preschool. What added an extra layer of delight was the opportunity for students to invite their friends to join in the festivities. The sight of the little ones adorned in traditional attire was nothing short of adorable, capturing the essence of the celebration. The event not only resonated with the laughter of children but also saw the active participation of parents, adding their own sparkle to the occasion. The garba event, in particular, became a heartwarming showcase of familial joy as parents wholeheartedly embraced the traditional dance form. Together, the PGKM community came together to create memories that blend the charm of tradition with the exuberance of celebration. The Durgotsav at PGKM truly proved to be a delightful amalgamation of culture, laughter, and togetherness.





The event was planned across three different venues at school. There was an art zone on the 8th floor turf, where various art stations were put up including the traditional Pitara art. In the informative preschool classrooms on the 7th floor, game stations were put up for the students and the ground floor turf, was set for a delightful dandiya event with traditional dhols playing in the background. A 360 degree camera setup was also there for those who wanted to click pictures.





The festivities kicked off with the warm glow of the lamp and the enchanting Aarti, led by our youngest students. The rhythmic beat of celebration was set in motion as our preschool teachers took the stage with a vibrant traditional Garba performance. Soon, the entire school community, including students, parents, and teachers, joined the spirited Garba, dancing the evening away in a joyous celebration of unity and tradition. It was a night filled with laughter, rhythm, and the spirit of togetherness that will be fondly remembered by all who attended.





On day 2, the students and their parents from grade 1 to grade 7 were invited to enjoy an evening dedicated to a vibrant dandiya event at school. The stage was set for this unique get together of students, their families and their teachers. These informal interactions help in strengthening the bonds between school and parent community which is very important for the development of the students.

The event began with lighting of the lamp and aarti performed by students. Our preschool teachers took the lead by performing a traditional garba dance. Everyone then followed suit. Everyone danced the evening away to the beats of the traditional dhols and the garba songs playing on the system. There was a secret judge present who was observing everyone and chose the best dressed individuals.



Entrepreneurial Excellence and Financial Insights



During the Balrang event, our industrious 6th and 7th-grade students enthusiastically took charge of setting up and running their own food stalls, showcasing remarkable initiative and independence. From planning the menu to sourcing ingredients, organizing the layout, and managing finances, they navigated every aspect of the entrepreneurial process with remarkable poise.

This hands-on experience went beyond the confines of a typical classroom, immersing them in the practicalities of real-world business. As they interacted with customers, made sales decisions, and dealt with unexpected challenges, the students not only honed their entrepreneurial skills but also developed a deeper understanding of teamwork, customer service, and time management. The 7th std students went around the event carrying a notepad and pen and taking feedback from the parents about their experience regarding the event. This helped them to enhance their public speaking skills.

Following the event, principal madam engaged in valuable interactions with the young entrepreneurs, seeking insights into their experiences. This particularly enlightening discussion involved the students to meticulously calculate both their expenditures and earnings. This exercise in financial analysis served as a practical lesson in budgeting and financial responsibility. By delving into the specifics of costs incurred, such as ingredients, stall setup, and promotional materials, the students gained a hands-on understanding of the financial intricacies inherent in running a business. They proactively sought information on revenue generation, exploring the various income streams, pricing strategies, and sales volumes.



PGKM	PGKM
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Prize distribution ceremony

The event was graced by the honorable presence of our esteemed Chairman, Rajeshbhai Shah, who, along with our Director, Dr. Kedar Walimbe, and respected members of the trust, Vinodbhai Dedhiya, Kantilal Patel Sir and Sandeep Bhai Shah added an air of prestige to the affair.

As the event reached its pinnacle, the dignitaries took center stage to distribute the well-deserved prizes. The smiles on the faces of the winners reflected not only their pride in being recognized but also the success of an event that brought the community together in a unique and celebratory way.

It was a day to remember, where the spirit of unity and celebration echoed in every corner, leaving everyone looking forward to more such joyous occasions in the future..



PARENT REVIEWS ON DURGOTSAV

Discover some eloquent testimonials given by our esteemed parents and guests in response to our splendid Durgotsav event.

Bhushan

Very good arrangements, encouraging students by way of various activities is very impressive.

Pritesh

Nice event organised by PGKM, so special thanks to the team. Great to be here. Thanks.

Neha P

Good arrangement and refreshments. Fun and good family time for families. Thank you PGKM.

Jisha Jain

Very well executed and well-planned event, especially by senior students managing the food counters.

Mokshit Mehta

Very innovative, well executed concept. The management by seniors was the cherry on the cake. Loved it. Thanks

Darshan Shah

Extremely well organised. Kids had a lot of fun. Thank you PGKM management for arranging this event.

Kunjan Abhijeet Dosi

Perfect event for kids and allowing parents to enjoy with them.

Sachin Jain

Nicely organised, students get to showcase their talents and learn about management and organisation skills. Awesome

Dipesh Patel

Very well organised event. It will definitely improve interaction between parents and students.

Nitya Jain

It was an event where all can meet up and have fun. This will create good bonding between school and parents as well.

Jeevan Mutha

Very nicely organised event. Students were engaged for the food stalls and took up the responsibility very well. Nice to see that. Keep it up.

Rakesh Nahar

Best model and execution for increasing the child skills. Thank you.

A Vibrant Celebration of Creativity



On Saturday, October 28, 2023, PGKM transformed into a hub of creativity as the school hosted a remarkable art competition. The event, open to students from nursery to 7th grade classes, became a lively canvas of colors and imagination. The competition, enriched by thought-provoking themes, inspired students to envision the future with creations depicting their perspectives on the country in 2040 and imaginative dreamlands. What set this competition apart was its inclusivity – not only did it bring together the talented students of PGKM, but it also extended an invitation to students from other schools, fostering collaboration and a sense of community. The halls echoed with laughter and excitement as students, teachers, and proud parents gathered to witness the masterpieces crafted by the young artists. This fantastic event not only showcased the artistic prowess of the participants but also underscored PGKM's commitment to celebrating self-expression in a joyous and collaborative spirit..





The competition was attended by a staggering 800 students, including 200 from neighboring schools, was a true testament to the power of artistic expression. What made this event truly special was the widespread participation, extending beyond students to include passionate teachers and even some enthusiastic parents. This collective engagement emphasized the sense of community at PGKM and showcased the school's commitment to fostering a creative environment. Beyond being a mere showcase of talent, the competition served as a multifaceted platform, encouraging self-expression, promoting healthy competition, and reinforcing the spirit of togetherness within the school's artistic endeavors.



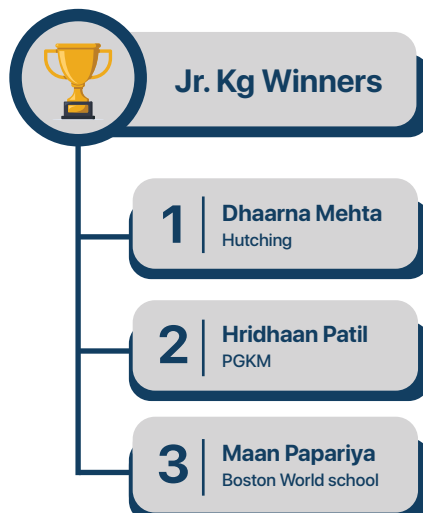
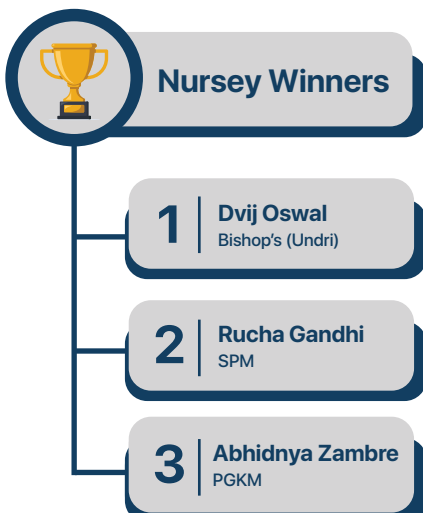
PRIZE DISTRIBUTION

We called upon Ms Rutuja Ghaisas, who has completed her masters in fine arts from SNDT college and Ms Mukul Govande, who is a commercial artist from Abhinav Kala Vidyalaya to judge all the drawing created by the students. They selected a few based-on colour combinations, time taken, neatness and overall impact.

To appreciate the talents of our little artists, who participated wholeheartedly in the celebration of colours, a prize distribution was held on 4th November, where we called the prize winners along with their parents to share the glory. We honoured the winners with certificates and little tokens of praise. Many students from other schools, who won prizes, were also invited for the appreciation.




Winners - Pre primary




Winners - Primary

 **1st Std Winners**

- 1** | Ankita Oswal
Bishop's (Undri)
- 2** | Jiah Bafna
DPS
- 3** | Jenisha Soni
PGKM

 **2nd Std Winners**

- 1** | Srushti Dhage
Kline memorial school
- 2** | Malav
PGKM
- 3** | Gatha Sable
Vishwakarma Vidyalay

 **3rd Std Winners**

- 1** | Riyansh Gandhi
PGKM
- 2** | Preet Bharut
PGKM
- 3** | Bhuvan H.
Mentor Int. School


 **4th Std Winners**

- 1** | Niha Rathi
DPS
- 2** | Manya Mehta
Mahaveer
- 3** | Navya Gandhi
The JB Vachha


 **5th Std Winners**

- 1** | Parth Thakur
Sanskriti school
- 2** | Chalvi Phulphagar
Pushpa Int. School
- 3** | Gaurang Kabra
PGKM

Winners - Secondary

 **6th Std Winners**

- 1** | Krushna Chikne
Sinhgad City School
- 2** | Dheyanshi Shah
PGKM
- 3** | Niya Kothari
PGKM

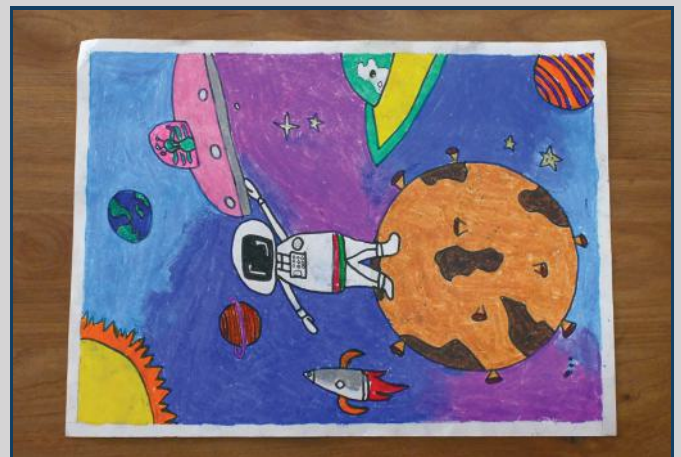
 **7th Std Winners**

- 1** | Anjali Singh
Valley view high school
- 2** | Runal Chordiya
PGKM
- 3** | Tejas Mantri
PGKM

 **8th Std Winners**

- 1** | Mahi Mutha
Aaryan's world school
- 2** | Palak Desarda
Kline memorial School
- 3** | Tvisha P.
Pushpa Int. School

A Showcase of Exceptional Drawings

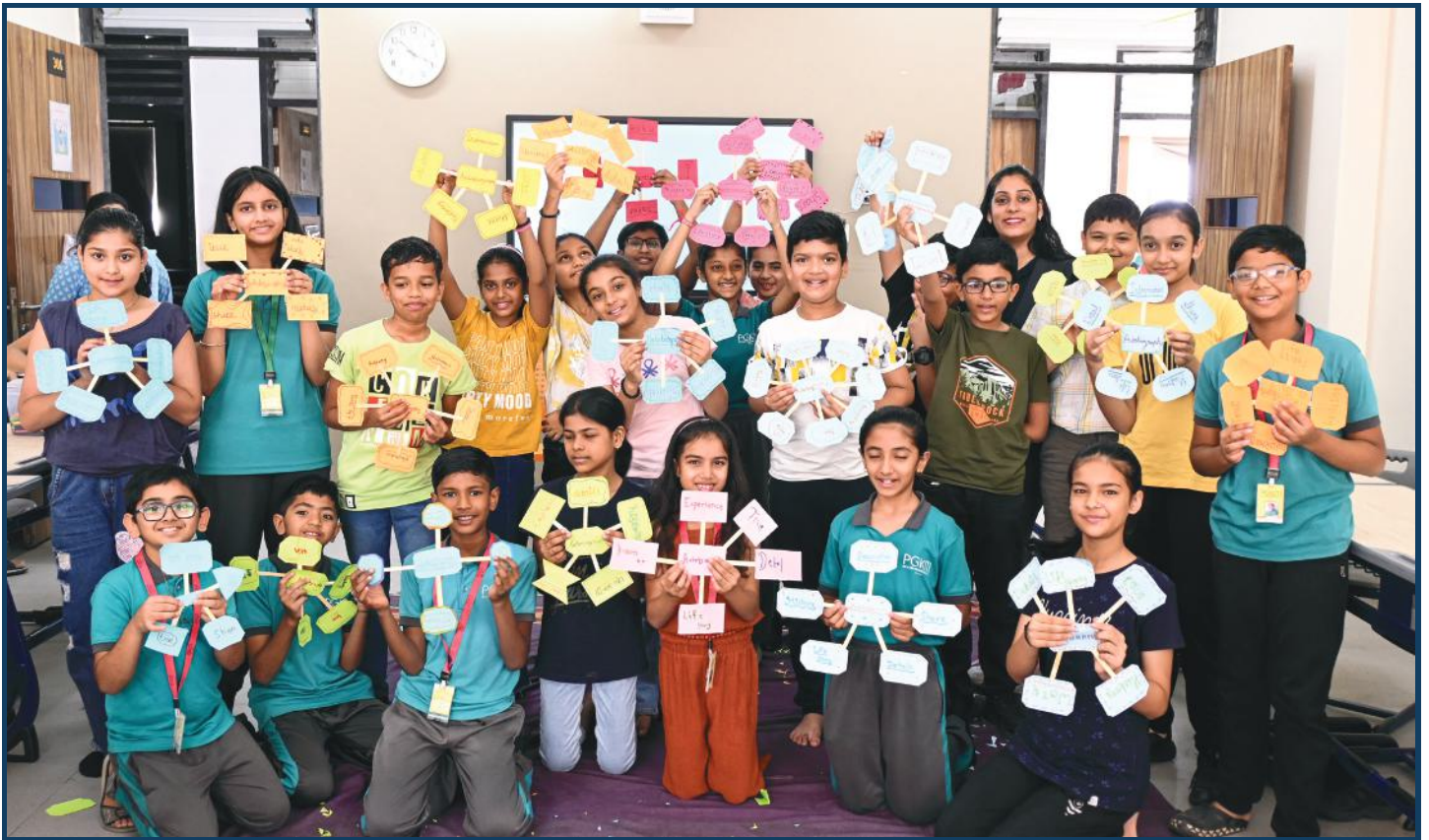


Radiant Smiles and Artistic Triumphs

The prize distribution ceremony for the Rangatatva drawing competition was a celebration of creativity and talent, as the young artists beamed with joy while receiving their well-deserved awards. The photographs vividly portray the excitement and pride reflected in the faces of these budding Picassos, capturing a snapshot of a momentous day filled with artistic accomplishment and sheer happiness.



"Swagat - "Penning down journeys: An autobiography workshop"



The school conducted a workshop on autobiographies called SWAGAT for the students of grades 5 and 6. It was an valuable educational experience that allowed students to explore the art of self-reflection, storytelling, and personal growth. Autobiographies are a unique literary genre that offers individuals the opportunity to share their life stories, experiences, and lessons in a structured and compelling manner. During this workshop, students are encouraged to embark on a journey of self-discovery and self-expression. Using games and riddles is a great way to make learning fun and memorable. Ms. Pooja Thakkar conducted an engaging and interactive workshop for the students. She asked the students to make a autobiography wheel which featured all the requirements to write a good autobiography. This way,the students wrote great autobiographies.



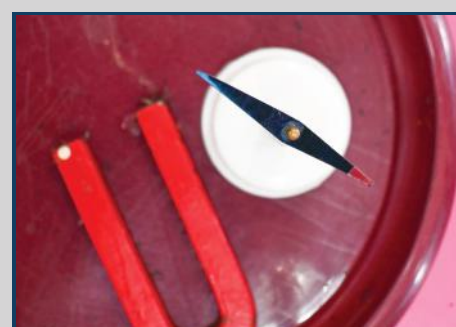
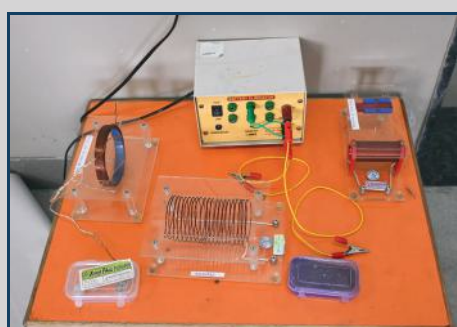
"Ayomani Avishkar : Exploring the world of magnets"



A workshop on magnets was organized under the Sankalpna series, providing an engaging and educational experience for our students of grades 5 and 6. It was conducted by principal madam and Ms Aditi Kelkar. Such workshops can spark curiosity and interest in science and technology. Students were introduced to the fascinating history of the word "magnet" and its origin in the ancient Greek city of Magnesia, where the first natural magnet, lodestone, was discovered. This historical context added depth to the understanding of magnetism. The workshop explained the concept of lodestone, a natural magnetic mineral with the ability to attract iron and other magnetic materials. This not only showcases the natural occurrence of magnets but also highlights their significance in ancient times. The students were informed about how our ancestors possessed knowledge of magnets, as evidenced by their use in old structures like forts. This historical context demonstrates the practical applications of magnetism throughout history, possibly in areas like navigation and defence. The workshop covered the essential properties of magnets, such as attraction, repulsion, magnetic fields, and the distinction between north and south poles.

The workshop was a fun and informative session, which was an ideal way to encourage interest and engagement among students. When learning is enjoyable, it becomes more memorable and impactful. Incorporating interactive activities, historical context, and practical applications of magnetism in such workshops can enhance the learning experience and inspire students to explore the wonders of science. It's an excellent way to encourage a lifelong curiosity about the world around us.

In conclusion, the workshop on magnets, organized as part of the Sankalpna series, proved to be a compelling and educational experience for our fifth and sixth-grade students





Grade 2 - Community Heroes and Their Remarkable Skills

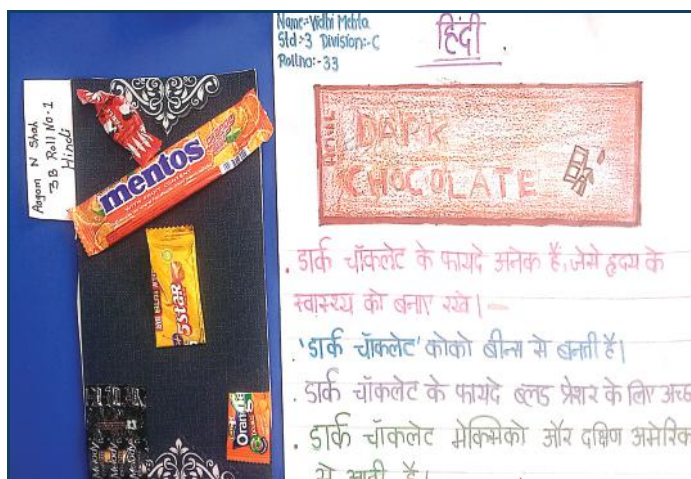


In an effort to educate and engage Grade 2 students about the vital roles of community helpers, a unique and interactive activity was organized. This activity aimed to introduce these young minds to the individuals who work tirelessly to keep our communities safe, healthy, and functional. Through the use of various props and informative narratives, the students gained a deeper understanding and appreciation for the diverse professions within their community. The students actively engaged with the props, asking questions and sharing their thoughts. This hands-on approach made the learning experience not only informative but also highly memorable.

By the end of the activity, the Grade 2 students had gained a broader understanding of the valuable contributions made by different community helpers in their daily lives. They came to appreciate the significance of these professions in maintaining a harmonious and functional community. This unique and interactive activity not only fostered awareness but also instilled respect and admiration for the community helpers who work diligently to make our world a better place.



Grade 3 - Chocolate ka bangla!



The grade 3 students were in for fun in their Hindi class. The teacher planned a fun chocolate activity for them. The students were given a home assignment where they were asked to collect chocolate wrappers, stick them on the chart paper and write the names of the chocolates on the paper in Hindi. The students did the activity with a lot of enthusiasm and created some really innovative charts. The result was nothing short of masterpieces. From Cadbury to Nestle, each brand's wrapper was a testament to the creativity of the students. The charts not only showcased their artistic talents but also displayed their dedication to learning a new language in an engaging and enjoyable way.

What made this activity truly special was the combination of learning and fun. It wasn't just about collecting wrappers and sticking them on paper, it was a journey through the world of Hindi, providing the students with a memorable and hands-on experience.

Grade 3 - Learning compassion through poetry



Upon their discovery of the poem about the value of kind words, the students of grade 3 were deeply inspired to manifest its message in their own lives. They decided to put these sentiments into action by crafting small, heartfelt cards for their friends, expressing gratitude for the kindness they had experienced. These sincere tokens of appreciation became a way for the students to convey their genuine appreciation for the acts of goodwill they had encountered. What added a touch of magic to this heartwarming gesture was the element of surprise. Some students received these cards from unexpected sources, friends they might not have anticipated would go out of their way to express their gratitude. The recipients of these unexpected tokens of kindness were not only taken aback but also overwhelmed with pure happiness, for they had just experienced the joy of both giving and receiving kindness in a beautifully unexpected and genuine manner. This act of spreading gratitude and warmth among friends served as a powerful reminder of the profound impact small acts of kindness can have on the human heart.



In school, children typically become fatigued from their academic studies. During their 'Enterprise Time' session, a discussion on 'Discover India' took place. In that session, the teacher decided to share the history of board games, highlighting that some, including Snake & Ladder, Chess, and Ludo, originated in India.

The historical roots of some beloved board games can be traced back to India, revealing intriguing tales of their origin. Chess, born during the Gupta dynasty in the 6th century, has evolved into a global phenomenon played in 172 countries. Snake and Ladder, originally known as Moksha Patam, found its way to the UK in the 1890s, while Ludo, with its roots in ancient India, witnessed adaptations across various cultures. Motivated by the students' insatiable curiosity and recognizing the need to infuse excitement into routine activities, the idea to create personalized board games took shape. The objective was clear: not just to play games but to craft them from scratch, using waste materials and adding a creative twist. Instead of conventional themes, the students opted for personalized shapes and activities, transforming snakes into flowers and ladders into creepers.

The plan and execution of this innovative activity were left entirely in the hands of the students. The motto behind this endeavor was multifaceted. Firstly, it sought to enhance patience, creative thinking, and focus among the students. Secondly, the activity aimed to cultivate an appreciation for their belongings and the resources readily available to them. Encouraging the use of waste materials as valuable resources, the initiative aligned with the principles of sustainability and creativity. Lastly, by involving the students in the entire process, the activity aimed to strengthen team bonds and foster a sense of sharing and caring among them.

As the students delved into this hands-on project, they not only breathed life into their unique board games but also cultivated skills that extend far beyond the confines of the classroom. This journey from boredom to joy through creativity showcased the transformative power of education when it aligns with the interests and inquisitiveness of the students.

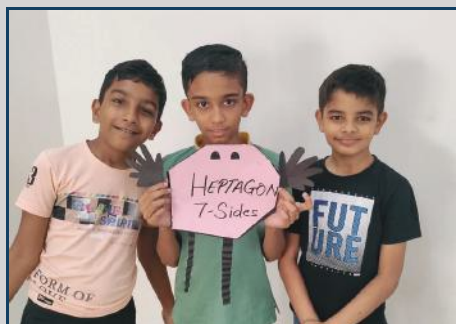


Grade 4 - Learning with colours

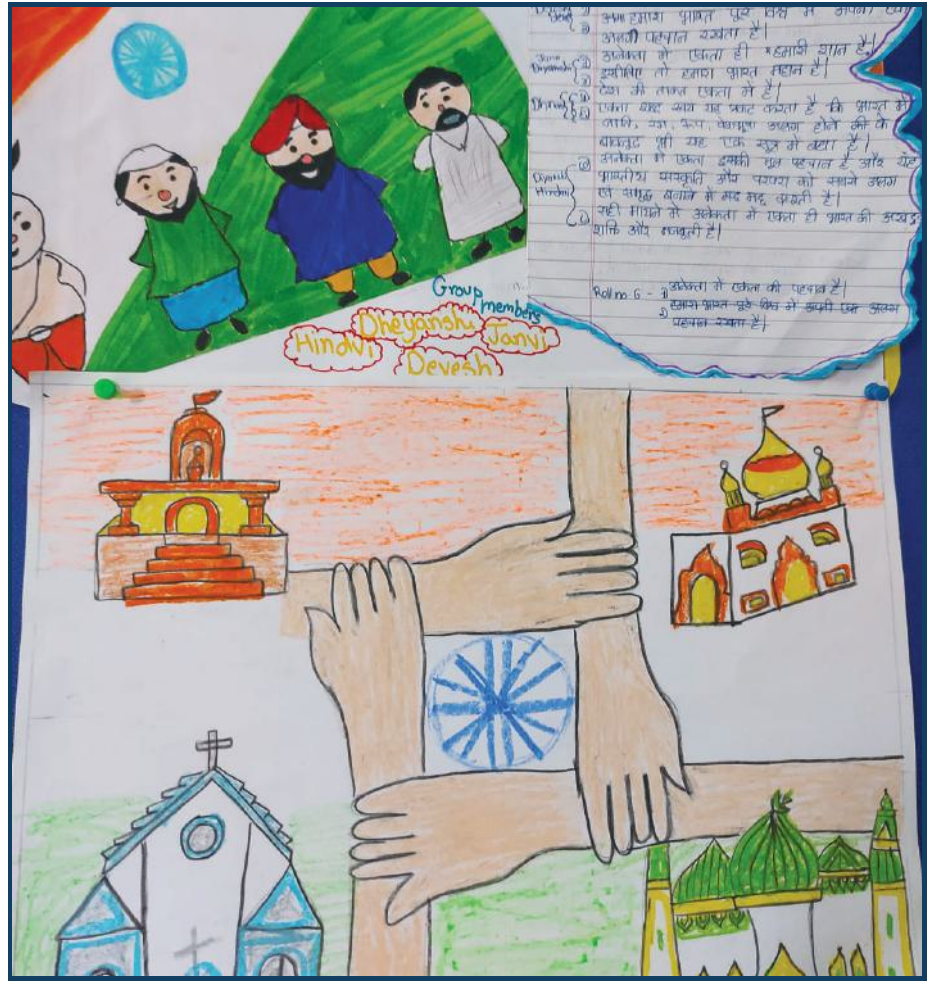


While delving into the topic of colors, the students of 4th grade, embarked on a creative journey that involved the crafting of finger puppets. These delightful little creations not only allowed the students to explore the vibrant spectrum of colors but also provided them with a canvas for self-expression. Each student was encouraged to design their finger puppets in any way their imagination desired. With an array of colors at their disposal, the students meticulously decorated their finger puppets. They applied their artistic prowess to bring their envisioned characters to life. Each puppet was a unique work of art, a manifestation of the student's individuality, and a showcase of their creativity. The classroom was soon filled with a colorful menagerie of finger puppets, each one telling a different story and representing a small piece of the students' personalities. This creative project not only deepened their understanding of colors but also encouraged self-expression and public speaking, making it an enriching and colorful learning experience.

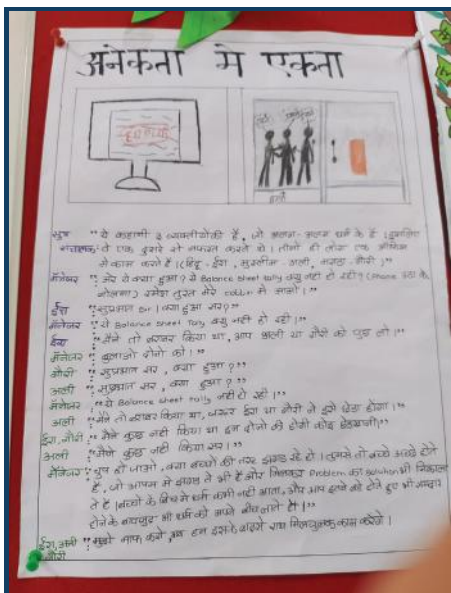
Grade 5 - Playing with Polygons

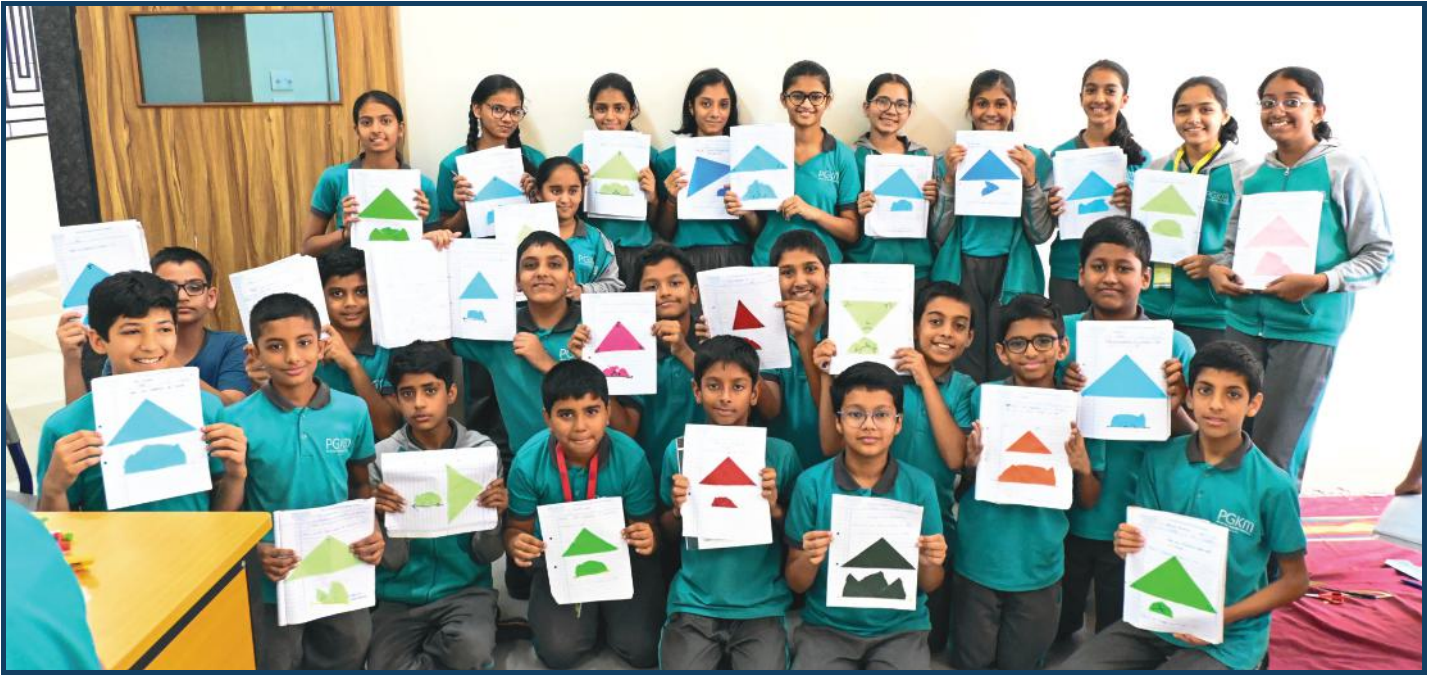


In their exploration of the fascinating world of polygons, the students engaged in another captivating activity. This time, their mission was to identify and classify various types of polygons, each possessing its own distinctive set of sides and angles. To bring this lesson to life, the students embarked on a hands-on journey of discovery. Armed with a collection of polygon shapes, the students meticulously cut out examples of different polygon types, such as quadrilaterals, octagons, heptagons, and decagons. These polygon specimens served as tangible representations of the diverse geometric forms found within the world of mathematics. They were tasked with arranging these polygon shapes on a chart paper in an organized and visually appealing manner. This process encouraged them to not only categorize the polygons but also to explore the visual aspects of geometry, emphasizing the importance of shape recognition and pattern identification. Through this activity, the students deepened their understanding of the various polygon types, honed their fine motor skills by carefully cutting out the shapes, and exercised their creativity by arranging the polygons on the chart paper. It was a multi-faceted learning experience that not only enhanced their grasp of geometry but also encouraged their artistic and organizational abilities.



In the vibrant atmosphere of the sixth-grade Hindi class, the teacher curated a remarkable play centered around the theme of "Unity in Diversity." Remarkably, the entire production was a student-driven endeavor. The students enthusiastically embraced the creative process, demonstrating their active involvement by independently scripting the play, choosing characters that reflected the rich diversity, and passionately performing their roles on stage. Beyond acting, their artistic talents shone as they diligently crafted props, adding an extra layer of authenticity to the captivating performance. This collaborative effort not only showcased the students' linguistic skills but also celebrated the spirit of unity amidst diverse perspectives, making it a memorable and educational experience for everyone involved.





In the fascinating realm of mathematics, one of the fundamental concepts that students encounter is the Angle Sum Property of Triangles. This intriguing principle asserts that the sum of all angles within a triangle is invariably 180 degrees. Let's delve into the elegant proof that solidifies this mathematical truth.

When we examine the angles within a triangle, a profound connection emerges—angles on one line always add up to 180 degrees. This forms the crux of the Angle Sum Property. To bring this principle to life, students in the 7th grade recently engaged in a hands-on activity that made this abstract concept tangible.

Armed with triangular pieces of paper, these budding mathematicians meticulously removed all the angles from their geometrical shapes. With precision and curiosity, they then arranged these angles in a straight line. What unfolded was a visually compelling demonstration—the angles aligned seamlessly on the line, collectively contributing to a sum of 180 degrees.

This simple yet effective activity not only allowed students to witness the Angle Sum Property in action but also provided a tangible experience that cemented the mathematical truth in their minds. By combining theory with hands-on exploration, educators empower students to grasp complex concepts and foster a deeper appreciation for the beauty of mathematics.

Through engaging activities and visual proofs, educators can inspire a love for learning and spark curiosity that extends far beyond the confines of the classroom.



Exploring Motion: A Practical Lesson in Speed and Velocity



Grade 7th students were organized on the turf according to their roll numbers, ready to delve into the world of physics through a hands-on experience. The task at hand was to cover a predetermined distance of 46 meters, composed of 23 meters vertically and 23 meters horizontally. This unique setup aimed to provide insights into the relationship between distance, time, speed, and displacement.

Volunteer students took charge of recording the total time each participant took to cover the designated distance. What emerged was a fascinating array of times, showcasing the inherent variability of the time factor. This variation proved instrumental in helping students grasp the dynamic nature of time in the context of motion.

To further enhance their understanding, participants were encouraged to calculate their individual speeds using the fundamental formula: $\text{Speed} = \text{Distance} / \text{Time}$. This hands-on approach not only reinforced theoretical knowledge but also empowered students to apply scientific principles in a real-world scenario. Moreover, students were introduced to the concept of displacement as they measured the shortest distance between their starting and ending points. Armed with this information, they could then calculate their velocities using the formula: $\text{Velocity} = \text{Displacement} / \text{Time}$. This additional step illuminated the distinction between speed and velocity, emphasizing the significance of direction in the study of motion.

This activity not only made the abstract notions of speed and velocity tangible but also instilled in students a curiosity to explore the dynamic world of motion beyond the confines of the classroom.





मुक्तछंद



"Free to choose my hobby with friends!"

A Celebration of Hobbies and Shared Joy at PGKM School

Creativity is the cornerstone of our hobby classes at PGKM. Students are encouraged to think outside the box, express themselves through various mediums, and unleash their artistic potential. The joy of creation is a powerful motivator, and our classes provide a platform for students to experience it firsthand. Everyone is aware that we have introduced 17 hobbies for our students which include learning foreign language like German, performing arts like vocals, dance forms, instrumentals, engaging in robotics, scientific toys, mind games like chess, and students also can delve in the organic gardening.

On the 4th of November, PGKM School transformed into a vibrant hub of creativity and exploration as we hosted "Muktachanda," a unique celebration that brought together a diverse array of hobbies under one roof. What made this event even more special was the opening of our gates to non-PGKM students, fostering a spirit of inclusivity and shared enthusiasm for learning.

Students, along with their friends, embarked on a journey of discovery as they roamed across the school premises, exploring a myriad of hobbies meticulously arranged for their enjoyment. From art and music to robotics and dance, every corner of the school buzzed with the infectious energy of curious minds.

The highlight of Muktachanda was the hands-on experience students gained in their chosen hobbies. After registering for their preferred activities, they actively participated in workshops that provided valuable insights into the intricacies of each hobby. Whether it was wielding a paintbrush, tinkering with robotics, or swaying to the rhythm of dance, students immersed themselves in the joy of learning and self-expression.

The success of Muktachanda was evident in the smiles that adorned the faces of all participants. The event not only allowed students to explore their interests but also facilitated interactions and collaborations among diverse groups. It was heartening to witness the spirit of camaraderie as students, both from PGKM and other schools, shared their newfound knowledge and skills. The workshops, led by passionate instructors, not only provided practical knowledge but also ignited a spark of inspiration in the young minds. Students left with not just a certificate of participation but also with a sense of accomplishment and a deeper appreciation for the hobbies they explored.

Muktachanda encapsulated the essence of holistic education, reinforcing the belief that learning goes beyond textbooks and classrooms. It was a day of joy, discovery, and shared experiences—a testament to our commitment to providing an education that nurtures not only academic excellence but also the overall growth and happiness of our students.

As the gates of PGKM School closed on Muktachanda, the echoes of laughter, the vibrancy of shared experiences, and the newfound passion for hobbies lingered in the air. It was not just an event; it was a celebration of the boundless possibilities that unfold when curiosity meets opportunity.

Our Hobbies



Vocals



Painting



Origami



Calligraphy



Drawing



Tabla



Drama



Synthesizer



Bollywood dance



Kathak



Bharatnatyam



Scientific toys



Chess



Robotics



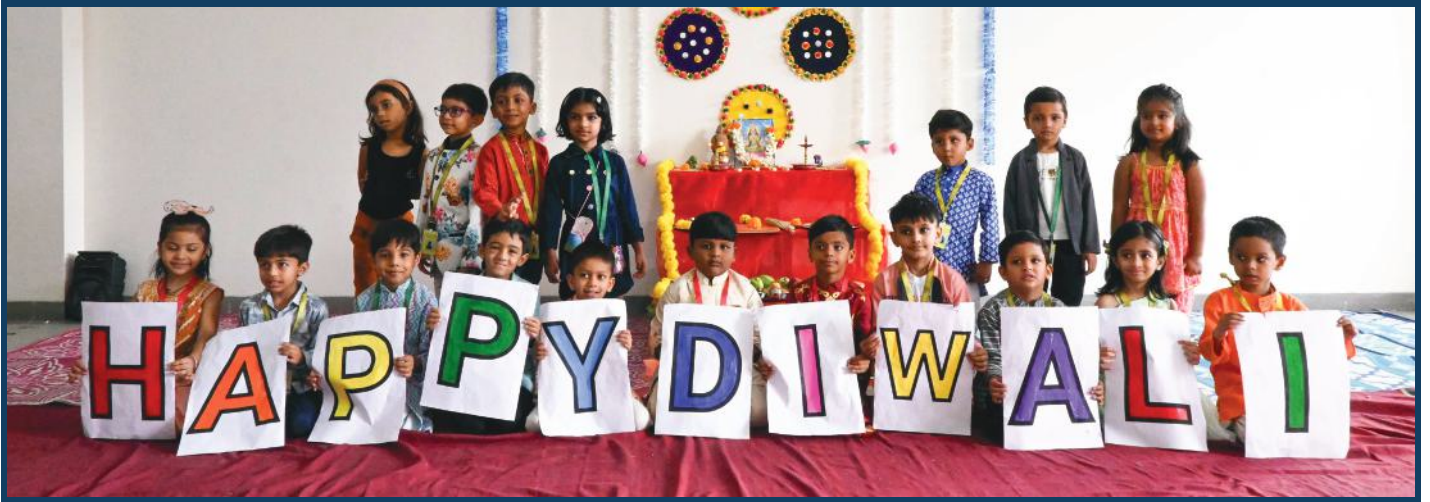
German



Organic Gardening



Craft



The air at the school was filled with excitement and laughter as pre-primary students eagerly participated in the Diwali festivities. Children engaged in a variety of hands-on activities that not only brought joy but also taught them about the customs associated with Diwali. From rolling puris to peeling boiled potatoes and cutting them, the little ones embraced every moment of the celebration. Their faces lit up with delight as they crafted colorful laddoos, gaining a firsthand experience of the culinary delights that are an integral part of Diwali.

The highlight of the festivities was when the students joined their teachers in performing a pooja dedicated to Goddess Lakshmi. Their enthusiasm and innocence added a special charm to the sacred rituals, creating a warm and inclusive atmosphere. Through these activities, the children not only had fun but also imbibed the values of togetherness, tradition, and gratitude.

The Diwali celebrations not only served as a source of joy for the pre-primary students but also provided them with a unique educational experience.



Diverse Diwali Celebrations



Diwali, the festival of lights, brought a spectrum of creativity and enthusiasm to students across different grades at our school. From Grades 1 and 2 to the more advanced 6th and 7th graders, each level celebrated the festival in unique and engaging ways, fostering a sense of community and creativity.

In the lower grades, the corridors echoed with laughter as young minds in Grades 1 and 2 expressed their artistic flair by painting vibrant diyas. Meanwhile, their teachers worked diligently to prepare surprise cards, spreading joy to every student in these budding classes. Moving up the academic ladder, Grades 3, 4, and 5 dedicated their efforts to crafting heartfelt greeting cards, not for themselves, but for their parents. This thoughtful gesture not only showcased the students' creativity but also emphasized the importance of expressing gratitude and love during this festive season. The artistic journey continued for students in Grades 6 and 7, who showcased their skills by crafting lanterns using a variety of 3D shapes. The school premises sparkled with the intricate designs and bright colors of these handcrafted lanterns, a testament to the students' growing artistic abilities.

Beyond the creative expressions, the importance of cleanliness was not forgotten. Students across all grades participated in tidying up their lockers and organizing their books, imbibing the valuable lesson that cleanliness is indeed next to godliness. As the school buzzed with Diwali fervor, students from every grade got a firsthand glimpse of the festival's spirit before embarking on the Diwali break. These diverse and inclusive celebrations not only fostered creativity but also instilled in the students a sense of tradition, community, and the joy of giving.



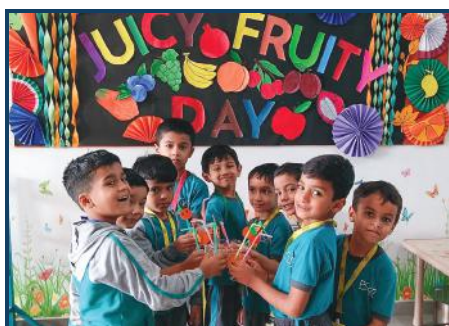
Juicy Fruity Day



The Fruit Day at PGKM RTS was an engaging and educational event that provided children with a hands-on experience to learn about fruits through various learning stations and interactive activities. The event aimed to instil the importance of healthy eating habits while making learning fun and interactive for the preschoolers.

Learning Stations were put up which were designed to offer children a multisensory learning experience. Each station was focused on a different aspect of fruits and their significance:

- **Fruit Chat Station:** Here, children explored various fruits through sensory activities. They engaged in sorting, smelling, and touching different fruits to understand their textures, colours, and smells. This activity encouraged them to use their senses to explore and identify different fruits.
- **Mocktail Making:** In this station, children were involved in a practical activity where they learned to make mocktails using a variety of fruit juices. They gained an understanding of how different fruits blend together to create refreshing and healthy beverages.
- **Fancy Dress Corner:** The fancy dress segment allowed children to dress up as their favorite fruits. This station not only encouraged creativity and imagination but also helped in reinforcing their learning by embodying the fruits they had learned about. Children were actively engaged in each station, showing enthusiasm and curiosity as they explored the different activities. The event successfully combined learning with playful activities, making it easier for children to absorb information about fruits in an enjoyable manner. The fancy dress segment brought out the creative side of the children, allowing them to express themselves through their chosen fruit-themed costumes.



Exploring Seed Germination



Understanding the basic concepts of nature and plant life is an integral part of preschool education. Teaching young children about seed germination can be an engaging and hands-on way to introduce them to the wonder of growth and the natural world. At PGKM, a simple and interactive experiment was conducted to introduce preschoolers to the concept of seed germination. The primary objective was to introduce preschoolers to the concept of seed germination through a fun and interactive experiment, fostering their curiosity. This simple experiment aimed to introduce preschoolers to the concept of seed germination. Through hands-on observation and discussion, the children were able to witness and understand the initial stages of plant growth.

This activity increased awareness and understanding of seeds and the process of germination.

Students Engaged in hands-on learning, fostering curiosity and a sense of wonder about nature. Enhancement of vocabulary related to plant growth and the natural world happened.

To further reinforce the concept, future activities could involve planting seeds in small pots, allowing children to take care of the plants and observe their growth over time. Additionally, incorporating related stories or songs about seeds and plants could enhance their learning experience.

Overall, this simple experiment successfully introduced preschoolers to the fascinating world of seed germination, nurturing their curiosity and laying the foundation for a deeper understanding of the natural world around them.



"The Exam warrior!"

We take great pride in the eloquent expression of Vishakha Choudhary, a remarkable student of the 6th B grade, as she artfully encourages her friends to embrace the idea of celebrating exams with the same fervor and enthusiasm that we reserve for our festive occasions. Lets see what she has to say...

*Do you like festivals? I love them a lot. I celebrate them with a lot of joy and happiness. You might think that do we need to celebrate exams?
For example, when you get good grades in exams, so you get scared or feel happy and celebrate it? Yes, you feel happy and celebrate. You talk to your friends and family. Likewise, during exam week or month, discuss about your exams like what chapters are coming? What is the syllabus? And how and what are you going to study? I hope that some of you do this.
Back to festivals, we celebrate Diwali as it shows good over evil. Makar Sankranti shows love good over evil. Rakshabandhan talks about the bond between brother and sister. So what do exams bring out in you. Personally for me, before exams, i take a few deep breaths and speak to myself.
I am an exam warrior and I can beat this exam. Do you know who is an exam warrior? We all know that a warrior is a person who faces fight from all situations. But an exam warrior is a person who faces and fights exams, does not declare himself/ herself as an exam failure. So do not leave your studies. So, as an exam warrior, I'm sharing a few words that i wrote.*

Dear exam

*I am not scared of you, you should be scared of me. And you should not chase and eat me up. You are just a part of my life and nothing more.
I am an exam warrior and I know how to crack you dear Exams!*



Vishakha Choudhary (6th B)

Let's draw inspiration from Vishaka's enthusiasm and collectively embrace the mindset of exam warriors.

Environmentally aware

In today's world, it's crucial to be environmentally conscious and prioritize health and hygiene. At PGKM, we are fully committed to raising awareness among our staff and students on these important matters. With this goal in mind, we have implemented Pad Care bins in all women's restrooms. Pad care is a leading cleantech platform where they help organisations to achieve sustainable development, zero waste landfill, while ensuring the health, hygiene and wellness of female employees. Pad Care's menstrual hygiene as a service includes awareness, accessibility and recycling. A representative from PadCare visited our school to provide training to both students and staff on the proper use of their product.



The Canteen: A Hub of Joyful Moments and Culinary Delights

In the school canteen, every meal becomes a mini-celebration, and every interaction adds a stroke to the canvas of memorable school days. It's more than just a place to refuel it's a nexus of happiness, friendships, and the simple joys that make the school journey unforgettable. As students savour their meals and relish the camaraderie, the school canteen stands as a testament to the fact that some of the best memories are made not just in classrooms but around tables laden with good food and great company.



Canteen Menu for December



CANTEEN MENU DEC- 2023

Date	Day	Breakfast	LUNCH						Snacks
			Soup / curd	Roti	Vegetable	Dal	Rice	Salad	
1-12-23	Friday	Dadpe Pohe	Kokam Sharbat	Chapati	Capsicum	Amti	Plain Rice	Dahi Kakdi	Chana Jor
2-12-23	Saturday								
3-12-23	Sunday								
4-12-23	Monday	Veg Upma	Lemon	Chapati	Gawar	Kadhi	Khichadi	Tomato	Diet Chivda
5-12-23	Tuesday	Masala Paratha	Butter Milk	Chapati	Moong Usal	Varan	Plain Rice	Gajar Koshimbir/	Mathri
6-12-23	Wednesday	Idli Chutney	Kadhan	Chapati	Lal Bhopla	Dal Fry	Jeera Rice	Dahi Banana	Groundnut Ladoo
7-12-23	Thursday	Onion Poha	Corn Soup	Chapati	Methi Bhaji	Gujrati Dal	Plain Rice	Beet Koshimbir/	Banana
8-12-23	Friday	Tomato Besan	Jaljeera	Chapati	Batata/Keli	Mix Dal	Plain Rice	Khamang Kakdi	Suki Bhel
9-12-23	Saturday								
10-12-23	Sunday								
11-12-23	Monday	Sanja	Tomato	Chapati	Chawli Usal	Varan	Plain Rice	Boondi Raita	Patal Pohe
12-12-23	Tuesday	Mix Veg Paratha	Jeera Butter	Chapati	Tondli	Kadhi	Khichadi	Curd Gajar	Khakra
13-12-23	Wednesday	Dosa - Sambar /	Palak Soup	Chapati	Dudhi	Dal Tadka	Jeera Rice	Mix Salad	Chickoo
14-12-23	Thursday	Mutter Poha	Butter Milk	Chapati	Lal Maath	Amti	Plain Rice	Beet / Tomato	Moong dal Ladoo
15-12-23	Friday	Usal Pav	Lemonade	Chapati	Bhendi	Moong Dal	Plain Rice	Cucumber	Soya Stick
16-12-23	Saturday								
17-12-23	Sunday								
18-12-23	Monday	Shevai Upma	Mix Veg	Chapati	Beans	Aloo Bhaji	Plain Rice	Tomato /Onion	Corn Chiwda
19-12-23	Tuesday	Dudhi Paratha	Solkadhi	Chapati	Mix veg	Dal Fry	Plain Rice	Gajar /Slice	Papadi Chat
20-12-23	Wednesday	Masala Puri	Kokam	Chapati	Matki	Gujrati Dal	Plain Rice	Bhopla Bharit	Guava/Apple
21-12-23	Thursday	Mix Veg Poha	Butter Milk	Chapati	Palak	Tomato sar	Masala	Sprout Salad	Dates Ladoo
22-12-23	Friday		Mexican						
23-12-23	Saturday								
24-12-23	Sunday								
25-12-23	Monday				Christmas	Holidays			
26-12-23	Tuesday								
27-12-23	Wednesday								
28-12-23	Thursday								
29-12-23	Friday								
30-12-23	Saturday								
31-12-23	Sunday								

Vivaan Kothari (5th C)

We were excited for the session as magnet is a very interesting object. In future it will help us. In the magnet session, we studied about the magnetic fields and properties of the magnet. We learned about various innovations such as first aeroplane, first plastic surgeon etc. We learnt about Rishi Bharadwaj who invented the first aeroplane and Rishi Sushrut who was the first plastic surgeon. Natural magnet is called the Loadstone. It has less power than the artificial magnet. Properties of a magnet are –

1. There are two poles. 2. They repel same poles (N – N, S – S)
3. They can float. 4. They can attract iron things

Types of magnets are – Bar magnets, Horseshoe magnets etc.

We learnt about Vastu Shastra which is the ancient technique of home science. We learnt the reason why we should never put our legs in south and head in north. Cause our body contains iron. It can give you horrifying dreams. India is the most historical country and many inventions were invented here. We enjoyed learning about many things. We learnt about the structure of the golden temple and the sun dial there. We solved a test paper and got appreciation notes.

Neil Mucchal (6th A)

Our English madam explained us very nicely that what is autobiography. We also made an autobiography wheel. We also understood how to express the thoughts and ideas of a subject in autobiography. Thank you, madam, for teaching us new things. We enjoyed the session very much. Our group discussion on the topic you gave was fantastic.

Dherya Hinger (5th A)

I had attended the magnetic section. It was very nice, we did experiment – how a compass works. Who discovered magnets. We enjoyed a lot and I also got certificates. It was the best day in my life.

Aarvi Bothara (6th A)

My experience about the Sankalpana session English autobiography session was very good, nice and interesting. It was all about what is an autobiography. We had studied autobiography last year but still I went for the session because I was knowing there would be lot of fun and it was!

We enjoyed a lot. Pooja madam explained using different ways. She explained it nicely to everyone. We played many games and it was fun. We first made a wheel of autobiography in which there were pointers about it. I wrote that it means life story, history, exploring etc. Then our teachers told us to make groups and think a topic about autobiography. We worked on it. It was a lovely and wonderful session.

Vivaan Chhajed (5th C)

We were excited for the session on magnets. We saw and learnt about the magnetic stories and then we learnt about magnetic properties. Then we learnt about the types of magnets. It was a session that made me happy..

Shaurya Oswal (5th C)

In the magnetic session we had so much fun. We learnt many things like hanging the magnet with the thread and seeing where the north side is. The compass also contains magnet. We were told about Rishi Sushrut, who did the first plastic surgery. Also, you know what is called

Niyati P (6th A)

I really enjoyed the session. I like writing English essays and compositions and so this session helped me a lot to write more creatively with better experiences. Firstly, madam asked us to start the autobiography with a twist like a riddle or something like that. Then started the story. She also told us that an autobiography should include details, information, experience, share, history and life story. We also made a wheel about this.

We then made a group and wrote a short autobiography. I will always join sessions like this.

Deshna (6th C)

Navratri is a very special day for all of us. In Navratri we do a lot of things like playing Garga, bursting crackers, performing Durga Pooja. Same way, in our school, we had all this. During the Durga Pooja, a Gondhal was organised in the school, the gondhalis played the Sambhal, which is a traditional musical instrument which is said to be made by Lord Shiva. We even had a Bhondla. A garba was arranged for the students and their parents on the turf. There were prizes for the best dresses family, best outfit etc. Me and my family got a prize for best family. We had food stalls put up by the students. I was a part of one of the stalls. It was a fun experience handling the money, communicating with customers and marketing. I am happy that I earned around 4000/- in the food stalls with a profit of 1000/- The school had made excellent arrangements for all of this. I thank my school for this event.

Reva Chordiya (6th C)

Everyone celebrates Navratri, but in our school, we celebrate it in a different way. The school arranged traditional Bhondla, gondhal and enjoyed a lot. In the Gondhal there were different type of traditional songs sung by the performers which we enjoyed. On Friday, 20th October, we had put up our stall at school. We earned around 1732 Rs. Pre-primary students were looking very cute in their traditional clothes. Next day, on 21st we played garba, dandiya and more. Me and my friends from the kathak hobby class performed a classical dance on Aai Gori Nandini song. Everyone clapped and liked our performance.

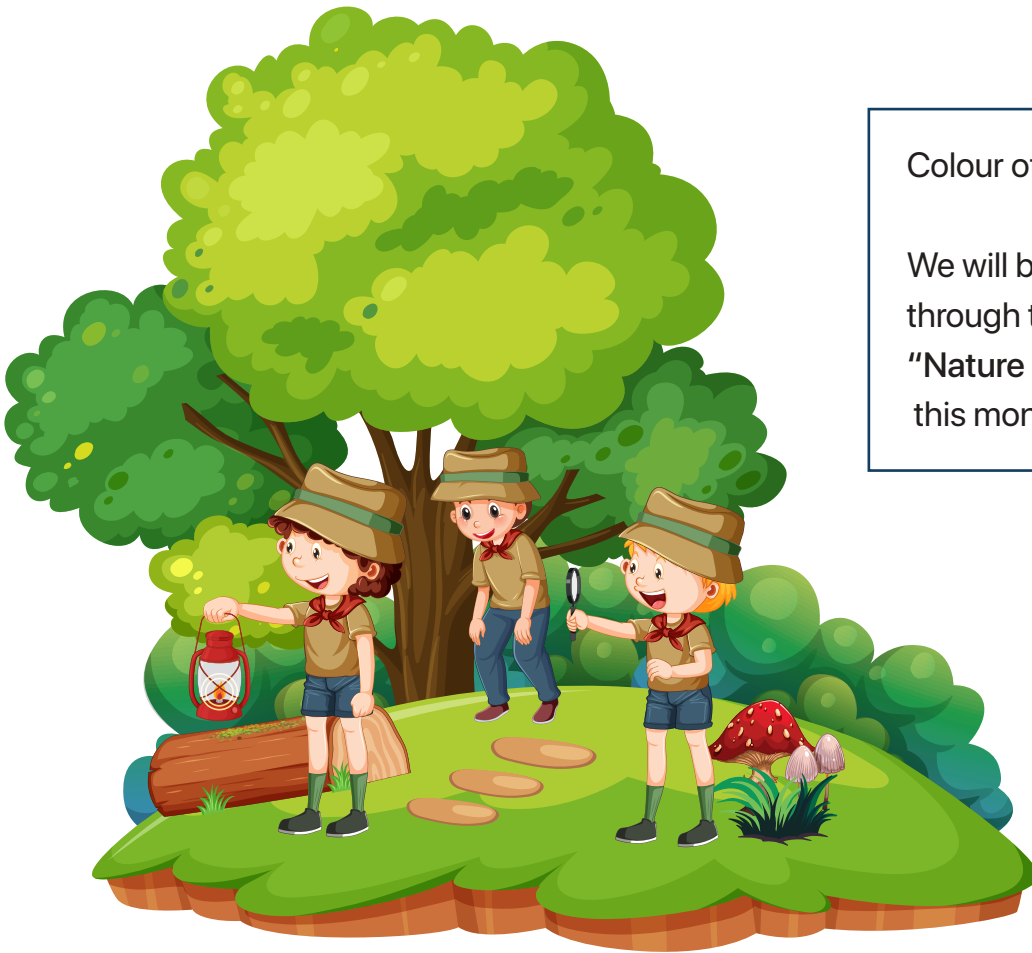
Aarav Vivek Pimpalkhare (6th C)

In the month of October, we celebrate the Navratri festival. This festival is celebrated for nine days and on each day, people wear different colours like mention for the festivals. Colours like orange, yellow, blue, green etc are worn. We celebrated Durgotsav in our school during Navratri. Friends do you know what all fun experiences we had? The school had arranged for a Gondhal. Friends, so you know what gondhal means? It's a folk art of Maharashtra. We also did Aarti of Goddess Durga daily. Then we and our parents were all called in the school for a garba event. Me and my team put up a food staff where many students, parents, teachers and even principal madam came and enjoyed the food. We had some profit and some loss but total transaction was around 4000/-
I really enjoyed this event a lot.

Pre-Primary

Colour of the month - **Purple**

We will be taking our children through the theme of
"Nature Explorer - At the farm"
 this month.



Nursery	Junior Kindergarten	Senior Kindergarten
<p>Knowledge & Understanding of the world - Introduction to farm animals - hen, duck, cow, buffalo. Introduction to pet animals.</p> <p>Literacy - Introduction to Bumpy and Lumpy patterns. Introduction to letters Kk, Ll, Mm, Nn.</p> <p>Numeracy - Numbers 1 to 5 in sequence. Introduction to number 6. Concept of fat/thin</p>	<p>Knowledge & Understanding of the world - Introduction of farm animals, things we get from animals, sounds, movement.</p> <p>Literacy - Aa to Zz in sequence. Introduction to CVC - 'at' family words and sight words</p> <p>Numeracy - Numbers 1 to 30, 'Ten frame' concept, Number name - 2. 2d shapes- sides and corners</p>	<p>Knowledge & Understanding of the world - Introduction of Farm animals, young ones, food of animals, uses of animals, Milk and milk products</p> <p>Literacy - Introduction to digraphs ch, th, wh, sh</p> <p>Numeracy - Numbers 61 to 70, Number names 16, 17, 18. Shape - Cube. Concept of time</p>

Grade 1

Grade 1						
October	English	Math	EVS	Marathi	Hindi	Gujarati
3rd - 6th October	English- Grammar- Lesson 5- Topic -Pronoun Academic Content- Introduction and Explanation of the lesson had been done with the help of flash cards. -Lesson-5 Tony comes to School -Lesson was introduced in the class with the help of flash cards. Listening -Explanation of the lesson(Tony comes to School) was done. Reading -Loud reading - Teacher reads one line and student repeat after her for the whole lesson. Writing -Grammar Workbook exercises related to pronoun has been solved in the class. Speaking -Questions related to the lesson were asked by the teacher orally and answers were given by students . Literature -"Story of Gingerbread Man was told in the class. Reading of the same story was done by students by repeating after teacher."	"Chapter no. 6 - Numbers - Pg 44 to 47 solved in workbook" Q. nos 1. Make group of tens 2. Fill in the blanks 3. Count and match 4. Abacus (Writing of numbers) 5. Missing numbers(After,before and Between Numbers) 6. Abacus(Draw the Beads) 7. Match the following(Counting and Grouping)	EVS (Academic Content- "My school : Explanation of the topic 'My School' was done by visiting the actual rooms in the school " Writing Workbook : Solving of exercises in EVS workbook was done. Observation and Listening - "Activity : School tour was arranged for students , where they learnt about different activities done in different rooms of the school. Students were shown the Staff room, Danceroom, Classrooms, Science Lab , Computer lab, Auditorium , Infirmary, Principal room, Music room, library, Art room , Reception area , pre- primary section , turf & Cafeteria" Activity Purpose of this activity was to make students familiar with the entire school.	Writing- उअक्षर लेखनाचा सराव आणि उ अक्षरापासून सुरू होणारे शब्द, Listening and Speaking - चतुर कावळा चित्रकथा (चित्र पाहून मुलाना गोष्ट सांगता येण्याचा सराव), Vocabulary - चित्रातील नवीन शब्दसंपत्ती ची ओळख(कावळा ,नक्की,माद, शहाळे व मुलगा)"	Reading and Writing -स्वर + अं , अं (ं) ,औं (ं) का पठन , लेखन , Listening and Speaking- ओं , औं सँ शुरु हेनं वांते शब्द (मौखिक) हिंदी अंक १से २० मौखिक	Academic Content- Names of Colours in Gujarati Recitation - " Revision of poems(Ek Biladi Jaadi) (Laal Laal Tametu) (Haathi bhai toh Jaada) (Aav re Varsad) was done Writing - "Practice of alphabet "अ, आ, " was done in classwork. Writing -"Practice of matras to write new alphabet was done in classwork.
9th - 13th October	English -Lesson -5 Tony comes to School Academic Content -The practice of new words were taken orally as well as in three line note book. Speaking -Revision related to the lesson was taken by the teacher orally and answers were given by students . Listening - Grammar: Ls- 4 A or An(Articles) Introduction and Explanation of the lesson had been done with the help of flannel graphs. Writing- Grammar Workbook exercises has been solved in the class. Activity- Children (working in pairs) have got different pictures and they have to recognise the Article of the given picture with their respective patners and come in front of the class saying the right Article(A or An) of the given picture. Literature - "Story of Rapunzel was told to students. Hardwords: Lettuce ,House,Witch, garden, cot,tower,harp, dragonfly, prince,fireplace, scissor, beautiful, porcupine, creeper, gloves, boots, thorns , castle - all these hard words were explained to students."	Math-"Activity - Fire on the mountain game was conducted in the classroom. Learning outcome- Students were able to define and count group of Tens and Ones" Visualization of the concept - vRevised Subtraction with the help of IP for better understanding. Chapter no. 6 - Numbers - Pg 48 and 49 solved in workbook. Solving skills Q nos 8. Arrange in Ascending order. 9. Arrange in Descending order. 10. Just After and Before. Revision of subtraction (sums) was done on board	EVS (Academic Content) Introduction to the Lesson "Safety Rules". Speaking -Oral questions from various lessons were asked to all the students. IPing -Workbook completion of the lesson "Safety Rules"	"Writing - ऊं अक्षर लेखनाचा सराव व ऊं अक्षरा पासून सुरू होणारे शब्द ." "Listening and Speaking - चतुर कावळा चित्र करून मुलांनी गोष्ट सांगण्याचा सराव केला . "	Reading and Writing -स्वर + अ से अः का पठन , लेखन , हिंदी अंक १से १० Listening and Speaking- व्यंजन - क से श्र	Writing -"Practice of alphabet "अे ,अै , " was done in classwork.
16th to 20th October	English - Reading of stories was done in class by the teacher. Listening -Introduction and Explanation of the lesson is done with the help of flash cards. Speaking - Questions related to the previous Grammar lessons were asked by the teacher orally and answers were given by students . Literature - "Story of Three little Pigs was told by the teacher using flash cards. Hard words: little,meal,old,lazy, built, house,straw,sticks,bricks,sang,dance,hard,strong,sturdy, chimney,blow,down,ran,roof,climb,fire,together, stranger, cement,smell,team, help"	Maths - Chapter no. 6 - Numbers - Pg 50 to 53 solved in workbook. Solving Skills Q. no.11 Between Numbers 12. Compare by <,>.= 13. Find the sum(Addition) 14. HOME ACTIVITY(Addition)(Optional) 15. Subtraction 16. Subtraction 17. Addition and subtraction 18. Tick the odd one out 19. HOME ACTIVITY (Subtraction and Addition) (Optional) 20. Word Problem(Subtraction)	EVS (Academic Content) Writing - Revision and completion of the lesson "My Family". Completion of the lesson "Safety Rules". Interaction - Revision for the upcoming "Formative Assessment". Activity -An activity for the lesson "Safety Rules" was conducted for Grade 1 students They were explained the importance of following safety rules and traffic signals on the road. They made traffic signal cutouts and coloured them . Learning Outcome- Through this activity children understood that the traffic signals are designed to ensure an orderly flow of traffic and provide an opportunity for pedestrians or vehicles to cross an intersection. Revision -Revision for the upcoming "Formative Assessment".	"ए" स्वर ओळख झाली व लेखन सराव करून घेतला . शब्द ओळख. जसे एडका , एक ,एकत्र ,एकवूट...एकटो.." एडका , एक ,एकत्र ,एकवूट...एकटो..	"Reading and Writing - व्यंजन - क से ङ का वाचन , लेखन , अध्यापन Listening and Speaking- व्यंजन - क से श्र . कविता . व्यंजन गीत , व्यंजन - क से ङ - से शुरु होनेवाले शब्दों का पठन + Activity - सुलेखन पाटी पर बच्चों ने स्वर और व्यंजन का अनुरेखण (tracing) किया	"Writing Skills- Worksheet "Practicing अे in worksheet. listening and speaking skills- Revision of poems . "
23rd to 31st October	Eng -Grammar: Ls 9 Am,Is,Are Listening -Introduction and Explanation of the lesson was done with the help of flash cards. Writing -Grammar Workbook exercises related to the lesson has been solved in the class. Speaking -Questions related to the previous Grammar lessons were asked by the teacher orally and answers were given by students . Literature -"Story of Three little Pigs was told by the teacher again and students wrote hard words in their notebook which are checked and sent home. 1. Formative Assessment was conducted 2. Orals were conducted	Math -Revision of the following topics was taken: 1. Addition(Vertical and horizontal) 2. Subtraction 3. Ordinal Number names from 1st to 10th 4. Number names from 1-50 Note: Revision was taken up on the board and in Notebook. 1. Formative Assessment was conducted 2. Orals were conducted	EVS Activity- "An activity for the lesson ""Festivals "" was conducted for students. Children were given cut outs of apta leaves and were asked to write a msg for their parents on it. Children were told the importance of this leaf." Learning outcomes - Children understood that it's a tradition to exchange apta tree leaves among each other during Dussehra. It is exchanged within people, wishing prosperity and happiness for each other calling it "Sona" or gold during the festival. Dussehra is a Hindu festival that marks the triumph of Ram over Ravan. The leaves of the Apta tree, whose scientific name is Bauhinia racemosa, play a significant part during Dussehra celebrations. Writing Formative Assessment conducted for EVS.	१ ते १० अंक मराठी (activity) Formative Assessment conducted for Marathi. Hindi Varnmala Chart is used for Swar and vanjan Recitation Formative Assessment conducted for Hindi	Listening and Speaking - Used TATA CLASS EDGE for Hindi Vyanjan Identification Hindi Varnmala Chart is used for Swar and vanjan Recitation Formative Assessment conducted for Hindi	"Writing -अं in classwork. "Oral- recitation of poems" Formative Assessment conducted for Gujarati.
Upcoming next	Revision Assessment "Grammar - "Ls-10 Has and Have	Adding greater numbers "adding 2-digit and 1-digit * adding 2-digit and 2-digit * adding zeroes * Word problems	Our Neighbourhood * Define neighbours and neighbourhood * Places in our neighbourhood * Places of worship * Other places in neighbourhood * Clean neighbourhood *People at work * Names of community helpers *dentifying community helpers by their pictures * Work done by different community helpers	"मराठी सण,दिवस यांची माहिती." * स्वर - ओ औ उजळणी"	सांहारा का महत्त्व ,सांहाह क दिन - स्वर - ओ और औ का अध्यापन	*आपण ताईवाले, *अहवा(डिआना नाम *कविता *व्यंजन
November						

Grade 2

Grade 2						
October	English	Math	EVS	Marathi	Hindi	Gujarati
3rd - 6th October	Grammar- Lesson 5- Topic - Pronoun Academic Content- Introduction and Explanation of the lesson had been done with the help of flash cards. -Lesson-5 Tony comes to School -Lesson was introduced in the class with the help of flash cards. " Listening- Explanation of the lesson(Tony comes to School) was done. Reading -Loud reading - Teacher reads one line and student repeat after her for the whole lesson. Writing - Grammar Workbook exercises related to pronoun has been solved in the class. Speaking -Questions related to the lesson were asked by the teacher orally and answers were given by students . Literature - "Story of Gingerbread Man was told in the class . Reading of the same story was done by students by repeating after teacher."	*Chapter no. 6 - Numbers - Pg 44 to 47 solved in workbook. Q. nos 1. Make group of tens 2. Fill in the blanks 3. Count and match 4. Abacus (Writing of numbers) 5. Missing numbers(After,before and Between Numbers) 6. Abacus(Draw the Beads) 7. Match the following(Counting and Grouping)	Academic Content- Lesson -"Our Neighborhood" - Explanation of the topic using White board was done." Writing -"Workbook" : Completion of the lesson "Our Neighborhood" . Writing -Note book : Writing of new words from the chapter "Our Neighborhood" Speaking -Oral discussion of the topic done by asking questions to the students.	Writing -भाज्यांची ओळख उर्कशीट(फलभाज्या व पातेभाज्यांचे वर्गीकरण करणे). तसेच भाज्या व फळांमधील फरक ओळखता येणे. भाज्या खाण्याचे महत्त्व समजून सांगितले." को को कोंबडा कविता उजळणी जंक फूड व घरचे ताजे अन्न व भाज्या खाण्याचे फायदे.	Hindi "Reading and Recitation- कविता" - अक्कड़ - बक्कड़ बंबे बो सिखाई , दोहराई ।" - २ अक्टूबर - गांधी जयंती के अवसर पर यह कविता सिखाकर बच्चों को स्वच्छता का महत्त्व बताया। Listening - "फिसी हुँस प्रतियोगिता (घटना वर्णन) यह पाठ पढ़ाकर बच्चों को हमारे सहायकों का महत्त्व समझाया। - कक्षा में ही बच्चों ने अध्यापिका, सिपाही , डॉक्टर आदि बनाकर हमारे सहायकों के बारे में जानकारी दी। -पाठशाला में होनेवाली विविध गतिविधि, प्रतियोगिता में भाग लेने के फायदे बताए।	"Listening - Story- (पातल)- प्राणी विनामृ ऋग्वे was told in the classroom. " Academic Content - Poem - "મામાં નું ઘર કેટલે new poem was taught.
9th - 13th October	Eng Ls 4: Aunt Jaya's Visit Listening Introduction of the lesson -Reading of the lesson -Brief explanation of the lesson using Flannelgraphs and flashcards. Writing -Vocabulary words were given in CW book, Question & answers were also written in CW book. -Textbook exercises were solved with classroom discussion Speaking - Questions related to the lesson were asked by the teacher orally and answers were given by students. Literature -"Story of Rapunzel was told to students. Hardwords: Lettuce ,House,Witch, garden, cot,tower,harp, dragonfly, prince,fireplace, scissor, beautiful, porcupine, creeper, gloves, boots, thorns , castle - all these hard words were explained to students."	Math- "Fire on the mountain game-learning outcome- Students were able to define and count group of Tens and Ones" *Chapter 4- Subtraction Page no. 34, Q no 8. HOME ACTIVITY(optional) Q. nos. 15, Page no. 38 HOME ACTIVITY(optional) Solving skills -Revision of subtraction (sums) was done on board Visual skills -Revised Subtraction with the help of IP for better understanding.	EVS Academic Content- Lesson "Festivals" - Explanation of the topic using White board was done." Speaking An activity for the lesson "People and their skills" was conducted for students of Grade 2 to help them identify different types of helpers who provide us service that we require and the tools they need to do the jobs properly as well as explain how the jobs benefit the community. Students used different types of props and spoke a few lines about people and their skills. Writing Classwork: New words for the lesson "Festivals" was given	मांजराची गंमत -चित्रकथा चित्र ,propदाखवून गोष्ट सांगणे .तसेच गीष्टीचे नाट्य सादरीकरण(activity - पात्र-दूधवाला, मांजर, उंदीर, मालकीण भाई , prop - पातेले ,दुधाची फिटली क ते श मुळाक्षरांचे क्रमाने लेखन	"Reading and Writing -औ (ी) की मात्रा - का से श्रा तक पठन , लेखन , " listening and speaking - आ की मात्रा के शब्द -और वाक्य - जैसे - शब्द - रंजा , बाजा , माला , नाना	"Writing Skills- started writing ઇ ઇ ઇન ગુજરાતી. "Recitation -revision of poems.
16th to 20th October	English- Poem - In the Heart of a Seed. Listening -Introduction and Explanation of the poem was done. Reading of the poem was taken Speaking -Poem Recitation Activity was taken. Reading -Reading of stories was done in class by the teacher. Activity -Sowing the seeds activity was conducted in the class. Literature-"Story of Little Red Riding Hood was told to the students. Hard words from the same were discussed. Words: Riding, Mother, village, forest, grandmother, little,wolf, father, nightgown, woodcutter. "	Maths -"Chapter No. 2 More on Numbers Pg Nos. 13 to 19" Solving skill - Q. Nos. 1 FIB(Number Names) 2. Match the following(Expanded forms) 3. Crossword(After,before,Between/Expanded Form) 4. Data interpretation 5. Place value 6. Tick the correct option(expanded form) 7. Riddle time(HOME ACTIVITY) Optional 8. True or False 9. Compare by using <,>,>= 10. Puzzle Time(HOME ACTIVITY)(Optional)	EVS - Academic content: Introduction to the lesson "Staying Healthy" Writing -Workbook completion of the lesson "Our Family". Activity - Activity for- the lesson "Staying Healthy" was conducted. Students performed different yoga poses that allow children to take the time to identify the emotions they are experiencing. Revision - Revision for the upcoming "Formative Assessment".	Reading and Writing - ई (ि) की मात्रा - कि से श्रि तक पठन , लेखन , १ से ३० अंक लेखन , पठन । Listening and speaking - इ की मात्रा के शब्द -और वाक्य - जैसे - शब्द - विशाल , किताब , चिराग	"Reading and Writing -ई (ि) की मात्रा - कि से श्रि तक पठन , लेखन , १ से ३० अंक लेखन , पठन । listening and speaking - ई की मात्रा के शब्द -और वाक्य - जैसे - शब्द - विशाल , किताब , चिराग	Writing Skills- Worksheet -Guess the picture and join the alphabet." "Write missing numbers in apples "Practicing 8 in worksheet
23rd to 31st October	English - Poem - In the Heart of a Seed. Vocabulary words were given in Notebook. " Writing - Grammar: Lesson 7 Is,Am,Was and Were. Listening Introduction and Explanation of the lesson was done with the help of flash cards. Reading/Writing Workbook solving was done in the class. Literature- "Story of Rapunzel was narrated by the students on class. Hardwords: Lettuce ,House,Witch, garden, cot,tower,harp, dragonfly, prince,fireplace, scissor, beautiful, porcupine, creeper, gloves, boots, thorns , castle - all these hard words were explained and also students had written it in notebook. " 1. Formative Assessment was conducted 2. Orals were conducted	Maths Revision of following topics was taken: 1. Addition(Vertical and horizontal) 2. Subtraction 3. Ordinal Number names from 1st to 20th 4. Number names from 1-50 Note: Revision was taken on the board and in Notebook. 1. Formative Assessment was conducted 2. Orals were conducted	EVS Activity -An activity of making torans was conducted for the lesson "Festivals ". Children were given paper cutouts on which they drew different auspicious symbols like Kalash, Swastik, Lakshmi paduka, Ganesha etc. The important of using torans in our culture was explained to students. Learning Outcomes -Students understood that torans are used to decorate the main entrance of the home. The main idea behind using torans in homes is to please and attract the goddess of wealth, Lakshmi. These torans are the first thing that welcomes guests.The term toran derives from the Sanskrit word torana, meaning an arch or arched portal. The earliest torans were used as sacred gateway to guard our houses from any negative energies. Writing - Formative Assessment conducted for EVS	Formative Assessment was conducted for Marathi	"Reading and Writing -ई (ी) की मात्रा - की से श्री तक पठन , लेखन , नाचन " listening and speaking - ई (ी) की मात्रा के शब्द -और वाक्य - जैसे - शब्द - नदी , पानी , चाची। वाक्य जैसे - नानी आयी ।दादी आयी। मिठाई लायी ।" 1. Formative Assessment was conducted 2. Orals were conducted	"Writing- ઇ, ઊ in worksheet "Oral- recitation of poems" 1. Formative Assessment was conducted 2. Orals were conducted
Upcoming November	Revision of Assessment- Recap of previous lessons Poem- Good Morning (Last Week) *Grammar - Ls 14- Conjunctions	*Adding and subtracting of bigger numbers * Addition of 2-digit numbers (21 +74 +80) * Addition of 2-digit numbers (52 +86 +38) * Addition of 3- digit numbers (without regrouping)e.g 243 + 451 + 102 * Subtracting 3-digit numbers (without regrouping) 369 - 142"	Revision of topics We live on Earth * Our solar system * Land forms *water bodies	"मराठी सण,देवस यांची माहिती." "ओ (ो) , ओ (ो) ची मात्राची ओळख"	त्योहारों का महत्त्व,संवाद के दिन ओ (ो) , ओ (ो) की मात्रा की पहचान	આપણા તહેવારો *વંચન *મહિનાના નામ

Grade 3

Grade 3						
Week	English	Math	Subject	Marathi	Hindi	Gujarati
3rd Oct to 6th Oct	<ul style="list-style-type: none"> * Discussion on the chapter- A Reward for Kindness * Questions & Answers given * Writing skills taken connecting to the same chapter. * Practice test conducted for the same chapter. 	<ul style="list-style-type: none"> *Chapter -5 Lines and shapes (introduction and Explanation) * Explanation of 2D shapes * Explanation of Simple concept of Geometry(Line, Line segment,Ray,Intersecting lines,Parallel lines) *Solved Practice-5.1 in notebook (checked and sent home after correction) * Mental Maths - Multiplication conducted and sent on GC 	<ul style="list-style-type: none"> *Introduction and Explanation of Ls-Birds *Practice test conducted for Ls-Eating habits of Animals,checked and given *Reading taken of Ls-Birds 	<ul style="list-style-type: none"> * आकलन परीक्षा * ऊ ची मात्रा चे शब्द लेखन व शब्द तयार करणे 	<ul style="list-style-type: none"> *" अ (ँ), अः (ॐ) की मात्रा के शब्द * वाक्यों का पठन, वाचन, लेखन * गिनती १ से ४० अंक - मौखिक 	<ul style="list-style-type: none"> *"swar and related words and their punctuation marks *(स्वर અને તેના ચિન્હો અને તેને સંબંધિત શબ્દો લખાવ્યા)
9th to 13th Oct	<ul style="list-style-type: none"> # Introduction to New Poem 'Kind Words # Explanation of the Poem 'Kind Words' # Recitation of the poem with actions. # Connecting Grammar Concepts related to the poem. # Grammar- Linking verbs Helping verbs # Speaking on their favourite topic in their favourite Language and writing it in English later. 	<ul style="list-style-type: none"> *Chapter -5 Lines and shapes *Solved Practice-5.1 in notebook (Q- 3,4,5 checked and sent home after correction) * Explanation of 3D Shapes in terms of faces, edges, vertices, flat face, curved surface -(Cube, Cuboid, Cylinder, Cone, Sphere) * Explanation of open and closed figures *Solved Practice-5.2, 5.3 in notebook (checked and sent home after correction) 	<ul style="list-style-type: none"> *Workbook solved of Chapter- Birds,Checked and sent home. *Weekly test conducted ,checked and sent home. *Minds maps given for Chapter- Birds *Activity taken on Birds and Video shown on different nests of birds. 	<ul style="list-style-type: none"> *आईचा वाढदिवस स्पष्टीकरण व लेखन (श्रुतलेखन) *आईचा वाढदिवस प्रश्न चर्चा सत्र ,प्रश्नप्रकारांचे लेखन 	<ul style="list-style-type: none"> *अँ, ओँ की मात्रा, शब्द, वाक्य, पाठ- वाचन। *कविता - ओँके - बाँके का सामूहिक पठन। 	<ul style="list-style-type: none"> *પહેલાં/બીજા અક્ષરને માત્રા લગાવીને શબ્દ બનાવીને લખાવ્યા..
16th to 20th oct	<ul style="list-style-type: none"> * Discussion on collective nouns * Collective nouns - Meaning/examples/exercise done * Reading & discussion on the new chp - Gurukul * Workbook solved 	<ul style="list-style-type: none"> * Mental Maths - Lines and shapes conducted and sent on GC *Chapter -7 Division (Introduction and explanation) * Explanation of division with repeated subtraction * Explanation of division on number line 	<ul style="list-style-type: none"> *Introduction and explanation of Ch- Soil * Discussion on the sub topics of soil and different types of soil. *Reading taken for the same . *Video shown on Ls-Soil 	<ul style="list-style-type: none"> * के ते ज्ञ (ए ची मात्रा),कुटुंब वृक्ष स्पष्टीकरण * अनुलेखन (गाय) 	<ul style="list-style-type: none"> * Revision - व्याकरण - संज्ञा , लिंग, वचन , अनुस्वार और अनुनासिक शब्द और सर्वनाम सिखाए ,बच्चों ने मौखिक रूप में worksheets के प्रश्नों के जवाब दिए। * वाचन - पाठ - जैदी जेबरा की धारियाँ , मै चॉकलेट हूँ का वाचन किया। * मौखिक रूप में विलोम शब्द और पर्याय वाची शब्दों का वाचन किया। 	<ul style="list-style-type: none"> *" અંક -૧ -૨૫ લખાવ્યા અને અંક શબ્દ માં લખતા શિખવવય, *આપેલા શબ્દને કાના માત્રા લગાવીને અર્થપૂર્ણ શબ્દ બનાવો. "
23rd to 27th oct	<ul style="list-style-type: none"> *Reading of the new chp- Gurukul * Discussion/ Explanation on the same. * Question & Answers / Objectives done. * Checked and sent 	<ul style="list-style-type: none"> *Explanation of chapter-7 Division *Solved Practice-7.1 in notebook (checked and sent home after correction) * Explanation of relationship between multiplication and division * Explanation of division properties in notebook(checked and sent home after correction) *Solved Practice-7.2 in notebook (checked and sent home after correction) *Explanation of long division with and without remainder with checking 	<ul style="list-style-type: none"> *Objectives,questions and answers of Ls-Soil discussed and solved. *Discussed about activity to be taken in class *Workbook solved,checked and sent home. 	<ul style="list-style-type: none"> * के ते ज्ञे ची मात्रा शब्द * पाठ क्र.११ गाय नवीन शब्द ,रिकाम्या जागा भरा 	<ul style="list-style-type: none"> * गिनती - १ से ४० अंक और शब्द में वाचन , पठन , लेखन। * विलोम शब्द , सर्वनाम का लेखन। 	<ul style="list-style-type: none"> *આપેલા શબ્દને કાના લગાવીને અર્થપૂર્ણ શબ્દ બનાવો.
Upcoming next	<ul style="list-style-type: none"> * Introduction to pronouns * Explanation/ exercise on the same * Introduction to Adjectives * Explanation/exercise on the same * Workbook checked & sent 	<ul style="list-style-type: none"> *Solved Practice-7.3 in notebook (checked and sent home after correction) * Explanation of 2,3 digit number dividend in division *Solved Practice-7.4 in notebook (checked and sent home after correction) *Solved Practice-7.5 in notebook (checked and sent home after correction) * Mental Maths on chapter division (sent on GC) 	<ul style="list-style-type: none"> *Introduction to Ch-Water and Weather *Explanation of Ch-Water and Weather *Discussion on different processes like melting ,freezing ,boiling and condensation. *Discussion on different types of weather. 	<ul style="list-style-type: none"> * पत्रलेखन * बोलावे कसे पाठ स्पष्टीकरण 	<ul style="list-style-type: none"> *देवाली त्योहार -पठन , *Group Activity"Kavita Lekhan 	<ul style="list-style-type: none"> * અઠવાડિયાના નામ ,કવિતા

Grade 4

Grade 4						
Week	Subject					
	English	Math	EVS	Marathi	Hindi	Gujarati
3rd Oct to 6th Oct	<ul style="list-style-type: none"> * Discussion on the chapter - The story of Ali Baba Questions & Answers given * Writing Skills- Narrated & written the story in their own language * Practice test conducted for the same chapter 	<ul style="list-style-type: none"> * Introduction and explanation of chapter -6 Factors and multiples * Explanation of Common factors and highest common factor * Solved Practice -6.2 in notebook (checked and sent home after correction) * Explanation of prime numbers, composite numbers, consecutive numbers, twin prime numbers, co-prime numbers (Definition written in notebook , checked and sent home after correction) * Explanation of prime factorisation (Factor tree method) * Solved Practice -6.3 in notebook (checked and sent home after correction) * Mental Maths - Division conducted and sent on GC 	<ul style="list-style-type: none"> * Explanation and reading of Ls-Adaptation in Animals * Practise test conducted for Ls- Reproduction in Animals,checked and given. * Activity conducted on Adaptation in Animals 	<ul style="list-style-type: none"> * परीक्षा - विरामचिन्हें * अंकलेखन १ ते ५० 	<ul style="list-style-type: none"> * पाठ ३-दूसरी अंक्त का अभ्यास 	<ul style="list-style-type: none"> * Copy writing sentences in Gujarati * Formation of words through puzzles.
9th Oct to 13th Oct	<ul style="list-style-type: none"> * Colour poem recitation * Speaking about their favourite colour * Fun with alexa-[Kids asked questions related to colours] * Explanation of the poem * Questions and Answers * Activity connected to the topic-[Diy takeaway] 	<ul style="list-style-type: none"> * Introduction and explanation of Multiples in notebook (checked and sent home after correction) * Explanation of properties of multiples in notebook (checked and sent home after correction) * Solved practice- 6.4 in notebook(checked and sent home after correction) * Explanation of common multiples, least common multiples (LCM) in n otebook (checked and sent home after correction) * Solved practice- 6.5 in notebook(checked and sent home after correction) * Explanation of divisibility rule (2,3,4,5,10) (checked and sent home after correction) 	<ul style="list-style-type: none"> * Workbook solved,checked and sent for Chapter-Adaptation of Animals. * Weekly test conducted,checked and sent home * Self assessment taken by solving objectives of Chapter-Adaptations in Animals from textbook. * Video shown on Adaptations in Animals 	<ul style="list-style-type: none"> * आंगगाडी कविता गायन , स्पष्टीकरण * आवडत्या प्रवासाच्या साधनांची माहिती 	<ul style="list-style-type: none"> * पाठ ३-दूसरी अंक्त का अभ्यास और प्रश्नोत्तर * संज्ञा और सर्वनाम की व्याख्या और अभ्यास 	<ul style="list-style-type: none"> * चित्र वर्णन.. * Writing about the picture..
16th to 20th oct	<ul style="list-style-type: none"> * Pronouns revision * [Personal] Pronoun - Meaning/examples/exercise * Game on pronoun [Pass the pronoun] * Workbook solved 	<ul style="list-style-type: none"> * Solved practice- 6.6 in notebook(checked and sent home after correction) * Solved practice sums in notebook (checked and sent home after correction) * Mental Maths - Factors and multiples conducted and sent on GC * Introduction and explanation of Lines and angles in notebook (checked and sent home after correction) * Explanation of basic geometry and notes given in notebook(Line, Line segment, Ray) * Explanation of types of lines and notes given in notebook(Parallel lines, intersecting lines, curved lines, horizontal, . vertical, slanting lines) * Solved Practice -8.1 in notebook (checked and sent home after correction) 	<ul style="list-style-type: none"> * Introduction and Explanation of Ch- Clothes we wear * Reading of text book for the same.Ch-Clothes we wear PDF has been shared on Google classroom. * Solving of workbook of Ch-Clothes we wear. 	<ul style="list-style-type: none"> * आंगगाडी प्रश्नोत्तर लेखन * अनुलेखन 	<ul style="list-style-type: none"> * एक नन्हा पौधा कविता व्याख्या * एक नन्हा पौधा कविता के प्रश्नोत्तर 	<ul style="list-style-type: none"> * चित्र वर्णन -चित्र જાઉ શુજરાતીમાં અમુક વાક્ય બોલવા અને વાક્ય લખવાનો પ્રયત્ન કરવો .
23rd to 27th oct	<ul style="list-style-type: none"> * Reading of new chap- The adventures of Peter Rabbit * Discussion/Explanation on the same * Question & Answers done 	<ul style="list-style-type: none"> * Explanation of Closed and open figures from chapter -8 Lines and angles in notebook. (checked and sent home after correction) * Explanation of polygons and types of polygons in notebook . (checked and sent home after correction) * Solved practice- 8.2 in notebook(checked and sent home after correction) * Explanation of circle and its parts in notebook. * Explanation of circle facts also in notebook.(checked and sent home after correction)" * Explanation of how to draw a circle in notebook.(checked and sent home after correction) * Solved practice- 8.3 in notebook(checked and sent home after correction) 	<ul style="list-style-type: none"> * Workbook of Ch-Clothes we wear solved,checked. * Discussed about the activity to be taken in class. * Introduction gave on Ch-Safety First 	<ul style="list-style-type: none"> * नाम स्पष्टीकरण , उदाहरण लेखन * सर्वनाम स्पष्टीकरण , उदाहरण लेखन 	<ul style="list-style-type: none"> * एक नन्हा पौधा का अभ्यास * एक त्योहार ओणम का पाठन 	<ul style="list-style-type: none"> * चित्र वर्णन..writing
Upcoming next	<ul style="list-style-type: none"> * Introduction to Adjectives [quality, quantity & number] * Explanation/Exercise * Activity conducted on the topic * Workbook checked & sent 	<ul style="list-style-type: none"> * Solved practice- 8.3 in notebook(checked and sent home after correction) * Mental Maths -Chapter - Lines and angles (sent on GC) Complete Practice workbook of chapter lines and angles 	<ul style="list-style-type: none"> * Introduction of Ch-Safety first * Explanation of Ch-Safety First * Discussion on different safety rules at home,in school,on road,on playground etc. * Discussed about good touch and bad touch. 	<ul style="list-style-type: none"> * पहा पण ... पाठ स्पष्टीकरण * सादरीकरण * पहा पण ... प्रश्न उत्तर लेखन 	<ul style="list-style-type: none"> * प्रकृति का त्योहार ओणम -अभ्यास , * Group activity "Story Writing ". 	<ul style="list-style-type: none"> * ચિત્રના જગ્યાએ શબ્દ લખી વાક્ય ફરીથી લખો.

Grade 5

Grade 5						
Week	English	Math	Subject	Marathi	Hindi	Gujarati
3rd Oct to 6th Oct	<ul style="list-style-type: none"> * Grammar - Articles and Determiners * "Fun and learn" revision activity worksheet 	<ul style="list-style-type: none"> * Mental Maths - Fractions conducted and sent on GC * Introduction and explanation of Chapter 6 - Decimals (Tenths, Hundredths, Thousandths) * Reading and writing decimals * Conversion fractions into decimals and vice versa * Explanation of decimals on the place value chart. 	<ul style="list-style-type: none"> * Introduction and Explanation of Ls-The Nervous system * Practice test conducted on Ls- Bones and Muscles, checked and given. 	<ul style="list-style-type: none"> * काळ लेखन * परीक्षा - व्याकरण काळ 	<ul style="list-style-type: none"> * संज्ञा के प्रकार 	<ul style="list-style-type: none"> * નામ અને તેના પ્રકાર. (noun and types of nouns)
9th Oct to 13th Oct	<ul style="list-style-type: none"> * Lady with the Lamp - Explanation, question and answers, grammar, writing skills 	<ul style="list-style-type: none"> * Practice -6.1 solved in notebook (checked and sent home after correction) * Explanation of expanded form of decimals , like and unlike decimals, equivalent decimals, comparing decimals in notebook (checked and sent home after correction) * Practice -6.2 solved in notebook (checked and sent home after correction) * Mental Maths - Decimals conducted and sent on GC * Solved work book pg no-28,29,30 and 31 in class. 	<ul style="list-style-type: none"> * Workbook solved,checked and sent home of Chapter-The Nervous System * Minds maps given for the same. * Weekly test conducted,checked and sent home. 	<ul style="list-style-type: none"> * १ ते ७० अंक अक्षरात लेखन व संगीतमय अंक वाचन * गमतीदार पत्र पाठ स्पष्टीकरण 	<ul style="list-style-type: none"> * संज्ञा के प्रकार का अभ्यास * एक बूँद कविता की व्याख्या 	<ul style="list-style-type: none"> * Grammar-નામ અને તેના પ્રકાર.(noun and types of nouns) * ટેક્સટબુક માંથી પ્રશ્નો જોઈને વિવિધ ૩ નામ લખ્યા. "
16th to 20th oct	<ul style="list-style-type: none"> * Lady with the Lamp - Grammar, writing skills * Types of Adjectives explanation 	<ul style="list-style-type: none"> * Introduction and Explanation of Chapter -8 Geometry(checked and sent home after correction) * Explanation of basic geometry and notes given in notebook(Point, Line, Line segment, Ray) * Explanation of types of lines and notes given in notebook(Parallel lines, intersecting lines, curved lines, horizontal, vertical, slanting lines, Spiral, Perpendicular, Wavy, Zig zag) * Introduction and explanation of collinear, non collinear points, coplanar points * Explanation of angle and its parts and how to name it. * Practice -8.1 solved in notebook (checked and sent home after correction) 	<ul style="list-style-type: none"> * Introduction and Explanation of Ch-Simple Machines * Discussion of different machines,different forces and reading for the same done. * Discussed about regular machines used in day to day life. 	<ul style="list-style-type: none"> * गमतीदार पत्र पाठ प्रयोग सादरीकरण * प्रश्नोत्तरे लेखन * अनुलेखन 	<ul style="list-style-type: none"> * एक बूँद कविता का अभ्यास * एक बूँद कविता के प्रश्नोत्तर 	<ul style="list-style-type: none"> * ટેક્સટબુક માંથી પ્રશ્નો જોઈને વિવિધ ૩ નામ લખ્યા. * punctuation marks(વિરામચિહ્ન) શિખવાડ્યા.
23rd to 27th oct	<ul style="list-style-type: none"> * Kinds of Adjectives - Discussion, concept clarity and exercise. 	<ul style="list-style-type: none"> * Explanation of measuring angles using protractor and types of angles on the basis of their measure in notebook. (checked and sent home after correction) * Practice -8.2 ,8.3, 8.4 solved in notebook (checked and sent home after correction) * Explanation of constructing angles with a protractor notes given in notebook . (checked and sent home after correction) * Explanation of circles and its parts ,how to draw a circle notes given in notebook. (checked and sent home after correction)" * Explanation of types of polygons by an activity ,perpendicular lines,diagonals, types of triangles on the basis of their sides and angles. Notes given in notebook . (checked and sent home after correction) 	<ul style="list-style-type: none"> * Ch-Simple machines reading and explanation done. * Discussed about the activity to be done in class. * Workbook of Ch-Simple machines solved. 	<ul style="list-style-type: none"> * पत्रलेखन प्रकार , नमुना * अनौपचारिक पत्रलेखन 	<ul style="list-style-type: none"> * सर्वनाम की व्याख्या * सर्वनाम का लेखन 	<ul style="list-style-type: none"> * પત્રલેખન પ્રકાર , નમુના * અનૌપચારિક પત્રલેખન
Upcoming next	<ul style="list-style-type: none"> * Adjectives (Degree of comparison)- Discussion, concept clarity and exercise. * Informal letters explanation 	<ul style="list-style-type: none"> * Introduction and explanation of circle and its parts (notes checked and sent home after correction) * Explanation of how to draw a circle and properties of circle (notes checked and sent home after correction) * Practice -8.5 solved in notebook (checked and sent home after correction) 	<ul style="list-style-type: none"> * Completion of workbook of Ch-Simple machines * Workbook checked and sent home. * Activity conducted on Simple Machines * Introduction of Ch-Natural Disasters. 	<ul style="list-style-type: none"> * पत्रलेखन * बोलावे कैसे पाठ स्पष्टीकरण 	<ul style="list-style-type: none"> * दिवाली त्यौहार -पठन , Formative Assesment - Group Activity "Kavita Lekhan" 	<ul style="list-style-type: none"> * બિરબલની ચતુરાઈ શિખવાડવા

SECONDARY SECTION

Grade 6

Grade 6								
Subject								
Week	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
3rd Oct to 6th Oct	Grammar - * Determiners * Revision activity worksheet	Ls 3 Playing with numbers * LCM and HCF * Relation of LCM and HCF * Class Test on the lesson Ls Integers (Introduction)	Ls 7 Getting to know Plants (Introduction)	Civics - Discrimination - * meaning prejudice and Stereotype. * worksheet and Text Book Question and Answers,	सामान्य रूप सुगर्णीचे घरे पाठवाचन	पाठ - २ बहुआयामी व्यक्तित्व का अभ्यास व्याकरण - स्वर संधि के प्रकार	पाठ: १० - एतत् मम गृहम् ।	Poem-વાદળા વરસે છે . અને અમે મૈથારા કવિતા ગવડાઈ ..
9th to 13th Oct	Ls - Kalpana Chawala Explanation (Book- Honeysuckle)	Ls 6 integers * Ex 6.1 * Ex 6.2 * Mental math sums for comparison of integers.	Getting to know Plants- Functions of different parts of plants	Civics - What is Government? * Meaning and Levels of Government. *Difference between Monarchy and Democracy. *Features of Democratic Government. * Discussion of worksheet and Text Book Question and Answers	सुगर्णीचे घरे - शब्दाथे लेखन	स्वर संधि को व्याख्या और उनका अभ्यास	सुभाषितानि	*Garba done in class.. *Related to a garba in gujarati textbook *Also related to Navatri festival, traditional garba shown ..
16th to 20th Oct	Ls - Kalpana Chawala Explanation (Book- Honeysuckle) * Grammar -The sentences - Explanation	* Weekly test * Workbook - Playing with number * Ls 6 Integers (Ex 6.3 & 6.4)	* Structure of leaf, Structure of flower. * Drawing diagrams * Completion of workbook	Geography - The Motion of the Earth * Rotation and Revolution. (Differentiate and diagram) * Leap Year, Equinox. * Text Book Question and Answers.	अनुलेखन काळ परिचय	हम पंछी उन्मुक्त गगन के व्याख्या और प्रश्नोत्तर	सुभाषितानि - अन्वयलेखनम्	Poem અમે મૈથારારે explanation in class. Exercise discussion done.
23rd to 30th Oct	Grammar - The Sentence - concept building and exercise	* Workbook sums in lab class * Ls 7 Fractions (Ex 7.1, 7.2, 7.3)	The living organisms and their surroundings *Introduction to the topic *Biotic and Abiotic components *Carnivorous ,Herbivorous,Omnivorous animals	Geography - Formative Assesement. Map work - Continents and Major Waterbodies (World Map) * Give Reasons, Cardinal Directions and Intermediate Directions. *Poalr Day and Polar Night (Demo)	काळ र ची रूपे, शुद्ध शब्द	संधि को व्याख्या और हम पंछी उन्मुक्त गगन का अभ्यास	कार्यपत्रिका - एकवचनम् बहुवचनम् समानार्थकाः शब्दाः / विरुद्धार्थकाः शब्दाः	poem અમે મૈથારારે , વાદળા વરસે છે discussion of exercise in class..
Upcoming next	Poem - The Quarrel (poem) Grammar - Adjectives , degree of comparison Writing skill- Informal Letter	Ls 8 Decimals	Electricity and circuits	History - In The Earliest Cities.	कथालेखन विरामचिह्ने	सिर सपाटा व्याकरण- विराम चिह्न	आङ्ग-संस्कृत- अनुवादः सुभाषितानि	Writing skills - Essay from given points

Grade 7

Grade 7								
Week	Subject							
	English	Math	Science	Social Science	Marathi	Hindi	Sanskrit	Gujarati
3rd Oct to 6th Oct	<ul style="list-style-type: none"> * Ls -Homesickness * Adjective clauses/ relative clauses * letter writing 	Ls 4 Simple Equation * Word problems * Class test Ls 6 Triangle and its properties * Ex 6.1 * Ex 6.2	Physical and Chemical changes - * Chemical Symbols of elements	Civics - On Equality - Question and answers * Role Of Government in Health. * Differentiate between public and private hospitals.	सामान्य रूप उजळणी शब्दयोगी अव्यय	व्याकरण - संधि के प्रकार	सुभाषितानि (संचित द्वितीय भागः प्रथमः पाठः)	Poem (त्रैलोक्य -स्वाध्याय (exercise) done.
9th to 13th Oct	<ul style="list-style-type: none"> * The sentences - Explanation, examples * Informal Letter writing 	Ls 6 Triangles and its properties * Ex 6.2 (conti.) * Ex 6.3 * Properties of exterior angles of a triangle * Angle sum property of a triangle.	Transportation in plants and animals, * Different types of blood vessels * Structure and function of heart(explanation) * Composition of blood	Civics - Role of the Government in Health - Question and answers * The Kerala experience. * The Costa Rican approach.	कविता - टप् टप् पडती	संधि के प्रकार को व्याख्या और अभ्यास	सुभाषितानि (संचित द्वितीय भागः प्रथमः पाठः)	Drama of chap-8.done in class
16th to 20th Oct	<ul style="list-style-type: none"> * Subject and predicate-Explanation, examples * Ls -Kabuliwala (Book - Gulmohar) 	Ls 6 Triangles and its properties * Ex 6.4 & Ex 6.5 * Weekly test * Activity on angle sum property.	* Heartbeat ,pulse rate Blood pressure (explanation) * Human Excretory System and its function * Kidney failure and dialysis * Transportation in plants * Workbook completion	Geography - Air * Green House Effect and Global Warming. * Structure of Atmosphere, Temperature and types of wind. * Discussion of Text Book Question Answers	कविता - टप् टप् पडती शब्दार्थ लिखन संवादलेखन	लाए कौन सन्देश नए धन व्याख्या और प्रश्नोत्तर	सुभाषितानि - अन्वयलेखनम्	Drama of chap-8.Explanation in class..
23rd to 30th Oct	<ul style="list-style-type: none"> * Kabuliwala -Discussion, comprehension,exercise. 	Ls 7 Congruence of triangles * Introduction of congruence and parts of triangles. * Ex 7.1 * Explanation of rules of congruence of triangles * Workbook sums in lab class	Ls 9 - Motion and Time. * Motion is relative * Speed,Distance and Displacement	Geography - Formative Assesment * Cardinal Directions and Intermediate Directions * Civics - QA on Equality (Worksheet)	संवादलेखन रोजनिशी	संधि को व्याख्या और लाए कौन सन्देश नए धन का अभ्यास	सुभाषितानि - प्रश्नोत्तराणि	*Drama of chap-8.Explanation in class. *Discussion of chapter's exercise in class
Upcoming next	Grammar - Conjunctions, prepositions The sentence Poem -Friends and flatterers Writing skill -Poster Making Prose -The Fight	Ls 11 Perimeter and area	Ls 14 Electric current and its effect	History Delhi - 12th - 15th Century	संवादलेखन रोजनिशी	सफाई (एकांकी) व्याकरण - विराम चिन्ह	सुभाषितानि लुट् लकारः - भविष्यत्कालः	Writing skills - Composition